Principal’s Report

I’d like to welcome everyone back for the 2015 school year, with a particular welcome to those who are new to our school community. We have begun this year with 7 new arrivals at the school, along with 17 new preschool students. We hope that you will find Tintinara Area School and Preschool to be a positive, learning focussed environment where everyone is supported to be the best that they can be. We welcome feedback (and we like hearing about the things that you think we have done well, in addition to those areas where you think we can improve) and we encourage regular communication with teachers. I would also like to extend a special welcome to our new teachers Mark Bennett and Jacqui Vandeleur, as well as our new assistant Groundsperson Rainer Lilje and new Preschool Support Erika Materne.

Co-Heads of Junior School

With the departure of Jade Somerville the school has appointed Karen Schilling and Deirdre Duffy to the shared roles of Co-Head of Junior School. I am confident that this will produce the best outcomes for our students. Karen was previously the principal at Coonalpyn Primary School, where she led significant work around literacy and whole school improvement and achieved strong results. Deirdre also worked extensively as a curriculum leader in England, specifically in similar roles to this and around maths. They both have a strong grasp on powerful pedagogies which maximise the learning for the children, young people and adults they work with. They bring a wealth of experience in leading student improvement, and their skills, experiences and expertise complement each other. By sharing the formal leadership role our leadership team here at the school is strengthened. They communicate with each other regularly, so if you need to discuss a matter with a school leader we encourage you to make an appointment with either of them through the front office.

Uniforms

It has been excellent to see all students wearing suitable hats during recess and lunch last week. Australia has the highest skin cancer rates in the world, and the medical professionals tell us that damage done to the skin by exposure to the sun as children is particularly harmful in the long term. There has also been excellent adherence to the other aspects of our uniform, with shoes, shorts and shirts providing students with the cover and support they need. Our uniform helps us to remember that we are all part of a team, makes it easier to notice outsiders, and removes the pressure from peers for students to have the latest trendy outfits. It has been approved by Governing Council and the school’s uniform committee, and we thank you for your support with this.
Principal's Report

Student Supervision
In the interest of child safety, we wish to remind parents and carers that the school day does not commence until 8:30am. Students should not arrive before this as staff are not on duty until this time and so we are unable to guarantee appropriate supervision.

Tinti2025
Throughout 2014 we were engaged in a strategic planning exercise which involved the whole community. After a range of processes which involved students, staff, parents and the wider community it is clear that there is strong support in Tintinara for a school that

- Does the traditional basics well
- Provides a wide range of opportunities and experiences
- Equips children and young people to serve and build the community
- Is thoughtfully connected and engaged with the wider world.

As we continue to strive for excellence in these areas we will

- maintain a strong focus on literacy, numeracy and wellbeing
- continue to look for improvements in our systems to ensure a strategic and thoughtful approach to the opportunities made available to our students
- continue to build partnerships with groups in the community
- strive to strengthen and develop relationships with schools and communities in our local area, our state, our nation and overseas.

In 2015 our professional focus is helping children and students develop the knowledge, skills and understandings they need to be independent and creative learners. A student free day is being planned for all teachers across our partnership for Thursday, April 2 (the day before the Easter long weekend) and this will involve a range of activities for our staff.

School AGM
I would like to remind everyone in our community that the school Annual General Meeting will be held at the school next Monday evening at 7:30pm. This will be an opportunity to hear about the work that has been done over the last year, and find out more about our directions for 2015. Depending on time there may be the opportunity for questions from the floor.

Governing Council
The school’s Governing Council is responsible for working with the management of the school to ensure that the whole school community is involved in the governance of the school. It provides a focus and a forum for the involvement of parents and is a conduit for ascertaining the educational needs of the local community, as well as the attitude of the local community to educational developments within the school. The Governing Council works with the Principal to set the broad direction and vision of the school, and is responsible for monitoring and reviewing the progress of the school.

Council meets twice a term, usually on the third and eighth Monday evening. Each meeting usually goes for around 2 hours and involves reports from the Principal as well as each of the Subcommittees. There is also business raised by members of the council. This is a place for “Big Picture” thinking and it is not responsible for nitty gritty management. (That is the role of the Principal and school staff.) If you would like to be involved, please return the nomination form by Monday.

There is also the opportunity to be involved in the direction of the school through our Subcommittees. We have groups that focus on Finance, Facilities/ Assets, Agriculture, and the Early Years. These groups meet once or twice a term as required. In 2014 the Finance and Facilities/ Assets groups usually met immediately prior to the Governing Council meeting, but members of these groups do not need to be part of Governing Council as well.
Finance
The Finance Subcommittee is responsible for working with the Principal and Business Manager (Stuart and David) to oversee the financial management of the school and make recommendations to Governing Council about budgets and expenditure. Skills that are useful in this group are the ability to ask why income or expenditure is different to that which is budgeted, and reflect upon whether the answers provided indicate something worrying that should be reported to Governing Council. It is a common misconception that this group is for accountants and people who write cheques and maintain the books, but I can assure you that this group does not work in that way.

Facilities/ Assets
The Facilities/ Assets Subcommittee is responsible for working with the management of the school to provide direction about the development of the school’s physical resources. It usually meets a couple of times a year to set priorities for building upgrades. We have had an extensive building program over the last few years with almost all buildings being re clad and externally upgraded. We have also had internal upgrades in a number of areas. Unfortunately the wheels of government do not move quickly, but we are slowly yet surely seeing progress with our Preschool playground upgrade and our Agriculture facility. Meetings usually involve asking “What is the greatest need? What fits within the budgetary needs of the school?” In recent years the initial meeting has been up to an hour long, and has involved a site inspection, while subsequent meetings have been less than 30 minutes as progress is reported.

Agriculture
The Agriculture Subcommittee is responsible for working with the Ag teachers to support the provision of an effective Ag program that meets the needs of the local community. It does this by providing expertise, advice and by being available in practical ways. In recent years this group has worked particularly hard to support teachers with preparation for the Royal Adelaide Show, and I anticipate that this hands on support will continue to be needed.

Early Years
This year we are working with the playgroup and community stakeholders to establish the Tintinara Early Years Group. This focuses on the children from birth–age 8, and has representatives from the school, preschool, playgroup and wider community and will be working to ensure that the early childhood needs of the Tintinara community can be met. This group will involve advocacy and planning. The agenda for this group includes such things as how we might be able to promote better access to childcare, supporting parenting, and promoting excellence and innovation in early childhood learning practices.

Quick facts about the school in 2015
123 students from Preschool to Year 12
14 teaching staff
12 support staff
4 bus routes
1 Preschool
19 Preschool students
4 primary classes
19 students in Years 10-12
31 different subjects being taught by our secondary teachers
16 schools and preschools in our Coorong Mallee Partnership
10 secondary schools in our Mallee Local Delivery Network
250+ years of teaching experience in our staff
39 weeks left in the year
$2,000,000+ our Annual Budget
9.8 ha Area of the site

Stuart Kitto

There are some vacancies that need to be filled on these Governing Council Sub Committees. You do not need to be a part of the Governing Council committee to be eligible to sit on one of the Sub Committees. If you have an interest in that area, please express this interest as soon as possible and support your school!

Name: ..........................................
Signature:  ....................................
Committee/s:  .................................

...
Welcome back to Term 1 of 2015. The term has started well with students appearing settled into their new classrooms. Teachers have spent considerable time working with their new class on agreements about how their classrooms will run and giving students the opportunity to learn about themselves and others.

Swimming has begun and students are doing a good job of remembering to bring their bathers and towels etc. The note with detailed information regarding the Swimming Carnival was sent home last Friday, 30th January, and a reminder will come home next week. There is also more information within this newsletter. A reminder that families need to organise their own transport to and from the Keith Pool and that there is no other learning program offered school on that day.

Acquaintance Night is next Tuesday the 10th February. This is an opportunity to come and meet your child’s classroom teacher and hear more about the routines and processes for those year levels.

Head of Junior School

This year the position of Head of Junior School will be filled by Deirdre Duffy and myself. The decision to share the role is based on the importance we both place on being in the classroom as much as possible. Additionally, we both have areas of expertise that we would like to offer the school. Sharing the role takes advantage of those skills and abilities. Prior to coming to Tintinara Area School I was the Principal of Coonalpyn Primary School for five years. I have a strong interest in literacy and in supporting teachers to continuously improve their teaching through reflection. Deirdre’s strengths lie in numeracy and helping students become independent learners. Deirdre has also held the role of Head of Junior School in the United Kingdom.

As always the first place to discuss your child’s needs remains with their classroom teacher. If you feel you require further support or discussion then please feel free to contact either Deirdre or myself. We have processes in place to ensure that we communicate with each other on a regular basis. I do not work Thursdays again this year.

Karen Schilling

2015 Swimming Carnival

The Swimming Carnival is taking place on Friday 13th February at the Keith Swimming Pool. Gates open at 9am and the first event will start at 10am sharp. Students are asked to arrive no later than 9:30am and must report to their homegroup teacher upon arrival so they can mark them as present. Carnival day is a school day for all students R-12, so any absences need to be reported as per school policy. All staff will be on duty at the Carnival. If there are any parents unable to transport their child/ren to the pool, please contact the school asap as alternative transport can be organised. Junior Primary students under the age of 8 are required to attend as there will be an alternative program run for them at the Swimming Carnival and around the Keith township. We also need as many supporters cheering our swimmers on and the Junior School students do a fabulous job of participating in that!! It is expected the Carnival will end at approximately 2:30pm. Students are asked not to leave until after presentations have taken place. If you do need to leave early, please see your homegroup teacher so they are aware. The school will cover the cost of entry into the Pool. Students are asked to ensure they have a packed recess, lunch, water bottle, swimming costume, towel, hat, sunglasses and plenty of sunscreen. There are canteen facilities available at the pool if you wish to utilise them. School Buses will still be running on the day, leaving the school at 3:25pm. If you do not require the use of them (both in the morning and afternoon), please notify the school and the driver. Thank you. We would also really appreciate parent help on the day with timing duties, please contact the front office if you are available.

Get your colours on; Get your banners ready; Come along and support your team!
Welcome! New Staff

We would like to take this opportunity to welcome some new staff members to Tintinara Area School. If you see them around the school or in the community, please introduce yourself and make them feel welcome.

**Jacqui Vandeleur**

Jacqui will be at our school three days a week as the 3/4 teacher (part-time) and the Primary NIT (Non-Instructional Time) teacher taking PE and The Arts. She has also taken on the role of R-12 SRC Coordinator.

She is 32 years old and has been teaching for 12 years. Previously she has taught at Keith Area School, Eudunda Area School, Riverton Primary School, Tarlee Primary School and Cleve Area School. She has previously mainly taught Middle School students, but has also taught R/1, 6/7 and some secondary.

A little bit about Jacqui

I grew up in the mid-north in a small town called Rhynie. I attended Riverton Primary School and then Riverton & District High School. I completed Uni and then spent four months Nanning in Austin, Texas before travelling on to Europe. I spent two years on the West Coast in Cleve before taking a year off to work and travel again in Austin, Texas and visit some parts of the USA and Mexico.

I am married to Ryan Vandeleur and have three children – Maximillian who will be four in a week, and attends the Preschool, and 18 month old twins – a little boy called Billy and our daughter Aubrey.

We moved to Tintinara four years ago and live 7km east of Tinti on a grazing and cropping property called Arkana.

I love netball and fitness – particularly running and working out; reading novels; spending time with my family and good friends; and shopping – particularly for shoes, accessories and wine!!!

I am thrilled to be a part of the Tintinara Area School staff, and look forward to meeting you all soon and being a part of your child’s learning journey.

**Mark Bennett**

Mark will be at Tintinara Area School for three days a week as the R/1 teacher on a Thursday and Friday with Nerida Schulz. On Wednesdays he will also be doing ICT with the year 3/4s and Fitness with the year 1/2s.

Mark is 22, and over the last 4 years he has been studying Primary Education at Flinders University. He chose to major in Physical Education because of his love for sports. During his studies he had the opportunity to work in after school care and holiday care programs, planning fun and engaging activities for diverse groups of children.

A little bit about Mark

I grew up around the south of Adelaide, attending Morphett Vale East Primary school and then heading on to the Reynella East High School where I enjoyed making lifelong friends; spending time riding our bikes and playing backyard cricket.

In my spare time I enjoy running, playing soccer and following the Adelaide Crows.

My mother is also a teacher, back in Adelaide, and my sister is beginning her Nursing degree this year at Flinders, which we are very excited about. Together we love hanging out and playing board games well into the night.

Thank you for your warm welcome already in these first few weeks.

I look forward to meeting and getting to know staff, students and parents throughout my time at Tintinara Area School.
Erika C. Materne
Erika will be working as the Preschool SSO alongside Michelle on Tuesday’s, Wednesday’s and Thursday’s.
She is 34 years old and, as you will see below, brings with her a wealth of knowledge and expertise!
A little bit about Erika
I was born in Tijuana, Mexico and lived most of my childhood and teen years in San Diego, California. I’ve also travelled overseas and lived in Spain for a short while.
Before coming to Salt Creek (ten years ago), I worked for an Australian (USA based) Tuna farming company as a Translator/Admin Staff. After moving to Australia and having my two boys, Aaron and Adan, I pursued a Certificate 3 as an Early Childhood Worker.
At Salt Creek I used my certificate and worked in the capacity of Playgroup Coordinator until the school closed down in 2010.
Since then, I have found a growing interest in WH&S and have been given the opportunity to develop my skills and knowledge in this area while working at Webb Haulage on a part time basis.
I’m confident that my past experiences and my previous training will be useful in assisting Michelle, in helping to maintain the high standards of our Preschool.
I’m really looking forward to sharing in so many learning journeys (18!).

Rainer Lilje
Rainer will be working as our Groundsperson on a Monday, supporting the work that Keith also does throughout the remainder of the week.
He is 52 years old, and comes to us with great enthusiasm and expertise.
A little bit about Rainer
I am a Carpenter/Joiner, returning in 2011 with my partner Annabel and my son Aaron to Australia after growing up in Germany.
We moved to Tinti in February 2012, and I am self-employed since January 2013 as a handy-man.
I do like going hunting, four-wheel driving and having a barbie with friends.

R/1 Class Exploring the School during Week 1!
Teaching Staff

<table>
<thead>
<tr>
<th>Name</th>
<th>Roles</th>
<th>Days Working</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stuart Kitto</td>
<td>Principal</td>
<td>Mon-Fri</td>
</tr>
<tr>
<td>Mandy Parsons</td>
<td>Deputy Principal/Head of Secondary School</td>
<td>Mon-Fri</td>
</tr>
<tr>
<td>Karen Schilling</td>
<td>Year 5/6 Homegroup; Co-Head of Junior School</td>
<td>Mon-Wed &amp; Fri</td>
</tr>
<tr>
<td>Deirdre Duffy</td>
<td>Year 1/2 Homegroup; Co-Head of Junior School</td>
<td>Mon-Fri</td>
</tr>
<tr>
<td>Lila Marzec</td>
<td>Year 11/12 Homegroup; Math; Science;</td>
<td>Mon-Fri</td>
</tr>
<tr>
<td>Tess Rohan</td>
<td>Year 9/10 Homegroup; Home Ec; English</td>
<td>Tue-Fri</td>
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<tr>
<td>Chris Gregory</td>
<td>Year 7/8 Homegroup; PE; ICT</td>
<td>Mon-Fri</td>
</tr>
<tr>
<td>Julianne Wandel</td>
<td>Year 3/4 Homegroup; Choir; German</td>
<td>Mon-Fri</td>
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<tr>
<td>Karen Schilling</td>
<td>Reception</td>
<td>Tue-Wed</td>
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<tr>
<td>Mark Bennett</td>
<td>Reception</td>
<td>Wed-Fri</td>
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<tr>
<td>Michelle Desmazures</td>
<td>Preschool</td>
<td>Tue-Thur</td>
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<tr>
<td>Graham Pearce</td>
<td>Tech Studies; Ag</td>
<td>Wednesday</td>
</tr>
<tr>
<td>Jacqui Vandeleur</td>
<td>Primary Specialist subjects; SRC</td>
<td>Tue-Thur</td>
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<tr>
<td>Sheryl Schilling</td>
<td>Art</td>
<td>Thursday</td>
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SSOs

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<tr>
<th>Name</th>
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<th>Days Working</th>
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<tbody>
<tr>
<td>David Kendrick</td>
<td>Business Manager; IT</td>
<td>Mon-Fri</td>
</tr>
<tr>
<td>Val Fox</td>
<td>Front Office/Library</td>
<td>Mon-Fri</td>
</tr>
<tr>
<td>Wendy Miell</td>
<td>Front Office/Newsletter/Buses/Magazine</td>
<td>Mon-Wed</td>
</tr>
<tr>
<td>Wendy Lawless</td>
<td>Library Manager</td>
<td>Mon-Fri</td>
</tr>
<tr>
<td>Rosemary March</td>
<td>Library/Classroom</td>
<td>Tue-Thurs</td>
</tr>
<tr>
<td>Erika Materne</td>
<td>Preschool</td>
<td>Tue-Thur</td>
</tr>
<tr>
<td>Nancilee Richards</td>
<td>Youth Worker</td>
<td>Mon-Fri</td>
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<tr>
<td>Lindy Scobie</td>
<td>Multi-Lit</td>
<td>Mon &amp; Thur</td>
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<tr>
<td>Zac Wren</td>
<td>Science</td>
<td>Mon am &amp; Thur pm</td>
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<td>Toni Meyer</td>
<td>Classroom</td>
<td>Tue-Thur</td>
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<tr>
<td>Keith Harkness</td>
<td>Grounds</td>
<td>Tue-Fri</td>
</tr>
<tr>
<td>Rainer Lilje</td>
<td>Grounds</td>
<td>Mon</td>
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<tr>
<td>Michelle Raper</td>
<td>Cleaner</td>
<td>Mon-Fri</td>
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</tbody>
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Cricket Carnival

Naracoorte Cricket Lightning Carnival for 8-11 year olds – boys & girls welcome!
SACA are running a FREE cricket Lightning Carnival for 8-11 year olds in Naracoorte & would like to invite interested young cricketers from the Upper South East area to participate.

When: Sunday 15th March 2015
Time: 3pm – 6:35pm
Where: Wortley Oval, Naracoorte

To register you must send your name, date of birth, town, parent/guardian mobile number and email address to attend to Jed Dobre at SACA. This can be done by email to southcentraltrainee@saca.com.au
 Registrations are open until Thursday 12th March 2015
For more information please phone SACA Country Cricket Officer, Shelley Nitschke on 0447 081 634 or email snitschke@saca.com.au
Welcome! New students
We wish our new students all the very best as they begin their learning journey at Tintinara Area School. If you see these students around the school and in the community, please help make them feel welcome by introducing yourself.

New students to Tintinara L-R:
Back row: Brandon Millington (Yr 11);
Axel Doolan (Yr 3); Jack Doolan (Yr 4);
Katelyn Doolan (Yr 6); Jaimie Doolan (Yr 9).
Front Row: Dakota Doolan (Yr 1).

New Reception Students L-R:
Back row: Evie Thomas; Lily Vowles; Zoe Zadow; Charlie Vandeale; Tegan Mann; Fred Ashby.
Front row: Mae Whitford; Sophie; Stubbs Keisha Gayford.

New Preschool Students L-R:
Back row: Jayden Telfer-Schimanski; Sadie Nankivell; Hamish McCabe. Fourth row: Abby Sanders; Oliver Fatchen; Eva Zadow; Phoebe Gregor; Talia McCabe; Eric Zadow; Evelyn Leske (hidden). Third row: Diesel Doolan; Laynie Wait; Ava Carter.
Front Row: Max Vandeale.
Absent: Haydn Boxall; Indi Thomas; Evan Fulwood.
(it is quite a feat getting a photo of this many Preschoolers looking in the same direction at the same time!)
Materials and Services Fees

Materials and Services fees for 2015 are due by the end of Term 1; please contact the school if you experience difficulty in meeting this payment. Direct debit by instalment is now available.
School Card is available to eligible families. Please refer to the attached 2015 School Card application form for eligibility details.

SAPSASA Information

SAPSASA (South Australian Primary Schools Amateur Sports Association) is an organisation which promotes sport for primary school students through participation, competition and enjoyment. As your school is an affiliated member of this association, your child can participate in many of the events organised by SAPSASA.

The state is divided into 40 city and country regions and we are in the Murray Mallee District. Students from the ten schools in our district are selected by their school to participate at District Selection Days. On these days the best students from the district are chosen to represent the Murray Mallee in Adelaide.

Students from Years 6 & 7 are eligible to participate in the team sports, where a four or five day carnival is held - tennis, cricket or softball in summer and netball or football in winter. Year 5 students are not permitted to try out for team sports unless asked by the District Convenor due to lack of numbers to fill the team. Swimming, athletics and golf are classed as individual events and team members compete in one-day country championships. Swimmers and athletes must be in their 10th year or older (Born 2001-2005). Students born in 2000 or 2006 are not permitted to try out for any SAPSASA events. Golfers must be in at least Year 5. No student is eligible to represent the district without attending the District Selection Days.

There are costs to meet if your child is selected in SAPSASA such as transport, accommodation, uniform hire, admission and SAPSASA levies. Students selected in team or individual sports are able to purchase a red Murray Mallee hooded jacket each year at a reduced cost, thanks to generous sponsorship.

It is important to note that SAPSASA does not cover students for health insurance. Therefore it is important that parents are aware of this and consider taking out either private health insurance or school health insurance to cover any injuries that may occur (this is not compulsory).

Some schools are also involved in various SAPSASA school-based competitions. This depends on student numbers and the willingness of staff and parents to organise and transport them. Basketball, lawn bowls and table tennis are examples of school-based events and students participating in these are ineligible for a Murray Mallee jacket.

Students selected to represent the Murray Mallee must have displayed good sportsmanship and exemplary behaviour both at school and in the community. Those who gain selection in team sports that involve a number of days away from school may need to catch up with work in their own time or comply with other requests from their school.

Please keep the accompanying calendar so that you are aware of all SAPSASA events for 2015. Feel free to contact me or your school’s SAPSASA Representative if you have any concerns or queries. SAPSASA also has a website: http://www.decd.sa.gov.au/sport/pages/sapsasa/sapsasa/?reFlag=1.

Yours sincerely,
Krystina Durdin
Murray Mallee Distrcit Convener
### MURRAY MALLEE SAPSASA CALENDAR 2015

<table>
<thead>
<tr>
<th>Term</th>
<th>Week</th>
<th>Date</th>
<th>Event</th>
<th>Venue</th>
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<tbody>
<tr>
<td>Term 1</td>
<td>3</td>
<td>9th Feb</td>
<td>Softball Selection Day</td>
<td>Lameroo School Oval</td>
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<td></td>
<td>3</td>
<td>13th Feb</td>
<td>Swimming Nominations due to District Convenor</td>
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<td></td>
<td>4-7</td>
<td>TBA</td>
<td>Softball Training</td>
<td>TBA</td>
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<td>5</td>
<td>27th Feb</td>
<td>Sponsorship Money due to District Convenor</td>
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<td></td>
<td>6</td>
<td>3rd March</td>
<td>Swimming Selection Day</td>
<td>Murray Bridge Swimming Pool</td>
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<td>7</td>
<td>12th March</td>
<td>Swim Noms due in Adelaide</td>
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<td></td>
<td>8</td>
<td>16-20th March</td>
<td>Softball State Carnival</td>
<td>Adelaide</td>
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<td>9</td>
<td>27th Mar</td>
<td>Swimming Country Championships</td>
<td>Marion</td>
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<td>10</td>
<td>30/3 –03/04</td>
<td>Cricket (Girls) State Carnival</td>
<td>Adelaide</td>
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<td></td>
<td>11</td>
<td>8th April</td>
<td>Football &amp; Netball Selection Day</td>
<td>Peake Oval &amp; Courts</td>
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<tr>
<td>Term 2</td>
<td>1</td>
<td>29th April</td>
<td>Football &amp; Netball Selection Day (if required)</td>
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<td>2</td>
<td>8th May</td>
<td>Cross Country Qualifying Day</td>
<td>Meningie Golf Course</td>
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<td>22nd May</td>
<td>Cross Country Nom Due</td>
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<td>5</td>
<td>25-29th May</td>
<td>Football &amp; Netball State Carnivals</td>
<td>Adelaide</td>
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<td>6</td>
<td>4th June</td>
<td>Cross Country Championships (Div. 1 only)</td>
<td>Oakbank</td>
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<td>Term 3</td>
<td>4</td>
<td>13th Aug</td>
<td>Golf Qualifying Day</td>
<td>Murray Bridge Golf Course</td>
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<td>5</td>
<td>22nd Aug</td>
<td>Athletics Nominations due to District Convenor</td>
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<td>28th Aug</td>
<td>Athletics Selection Day</td>
<td>Lameroo School Oval</td>
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<td>7</td>
<td>3rd Fri 4th Sept</td>
<td>Golf Country &amp; State Championships</td>
<td>Adelaide</td>
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<td>7th Sept</td>
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<td></td>
<td>9</td>
<td>16th Sept</td>
<td>Tennis &amp; Cricket Selection Day</td>
<td>Karoonda Town Courts / School Oval</td>
</tr>
<tr>
<td></td>
<td>10</td>
<td>21st Sept</td>
<td>Athletics Country Championships</td>
<td>Adelaide</td>
</tr>
<tr>
<td>Term 4</td>
<td>4</td>
<td>2nd-5th Nov</td>
<td>Tennis &amp; Cricket State Carnivals</td>
<td>Adelaide</td>
</tr>
<tr>
<td></td>
<td>6</td>
<td>16th Nov</td>
<td>2:30pm AGM</td>
<td>Geranium School</td>
</tr>
</tbody>
</table>

### Congratulations and thank you to those students who successfully applied for TAS House Captain positions for 2015:

**Ngarkat Junior:** Dylan Ward; Daniel Borchart; Libby Miell; Lidia Keller

**Ngarkat Senior:** Hugo Keller; Mitchell Cocciolone; Marijo Richards; Elsa Keller

**Messent Junior:** Charlton Manning; Isaac Kennett; Ellie Meyer; Trinity Manning

**Messent Senior:** Joel Harvey; Nick Croser; Eve Omega; Gema Harvey
Student Absences

Just a reminder for the new year to all parents/caregivers on how student absences are to be reported at our school:

In the event of your child/ren being absent the following is required from the parent/caregiver:

- a phone call (8757 2120), email (dl0438.info@schools.sa.edu.au) or SMS (0488 535 079) is required with a short reason as to why the student is absent by 9:10am (eg family reasons, ill, etc.

- a signed, dated note from a parent/caregiver explaining why the child was away and the date they were away MUST be received by the home group teacher on the students’ return (an email will not be accepted for this note – it must be an original signed and dated note). If a parent/caregiver has personally spoken to a member of staff regarding their child’s absence, a signed and dated note is still to be received by the school from the parent/caregiver.

- if an absence is planned (ie Dentist/Doctor appointment), a written note from a parent/caregiver can be sent in prior to the absence explaining why and when the student will be absent.

- if an absence of longer than two days is planned (eg family holiday), an ED175 – Application for Exemption from School – is to be filled in by the parent/caregiver, signed and returned to the school for approval by the Principal or District Director PRIOR to the absence taking place (these forms can be obtained from the front office or sent home with students on request).

As most of you are now well aware, we have produced a ‘Notification of Student Absence’ form for parents/caregivers to fill in when their child/ren are absent from school. These forms have been and will continue to be produced in our school newsletters. The form is also available from the front office on request and on our website (www.tas.sa.edu.au). Please keep these on file at home for when you may require them. If you do not have these on hand, a note in the student’s diary/message book or on note paper is still acceptable from the parent/caregiver. All parent notes are copied and kept at the school as per DECD policy.

If a note is not received your child/ren will be marked as “Absent Unexplained” and this information is then placed on the students’ end of semester report.

When your child/ren arrive late to class (after 8:50am) for school on any day they are required to report to the front office to sign in either with a parent/guardian, or with a written, signed and dated note explaining from their parent/guardian as to why they were late.

If you have not contacted the school by 9:10am to notify us of your child/ren’s absence you may receive a phone call from school staff to enquire about your child’s absence on that day.

Please note that this is an Education Department policy. All schools are to follow this procedure.

If you have any further concerns with regards to our request, please do not hesitate to contact the school for clarification. Thank you for your ongoing cooperation. Please continue to keep the lines of communication open.

Student ID Card Order

Any student who wishes to purchase a STA Student ID Card (Used for travel concessions in Adelaide, proof of age for drivers’ licence, bank accounts, photo ID etc.) fill in details below & return to front office by Thursday 12th February with payment of $5.00 per card.

Name_____________________________ Class____________

Total Payment attached $_______
Adult Fiction
The Maxwell sisters  Loretta HILL
Peppercorn Street  Anna JACOBS
Emergence  John BIRMINGHAM
The escape  David BALDACCI
The Cinderella murder  Mary HIGGINS CLARK
The job  Janet EVANOVICh
Betrayed  Lisa SCOTTOLINE
Hell to pay  Garry DISHER
Rain on the dead  Jack HIGGINS
Die again  Tess GERRITSEN
Private Vegas  James PATTERSON
There will be lies  Nick LAKE
Breaking creed  Alex KAVA
Wartime girls  Anne BAKER
Hope to die: the return of Alex Cross  James PATTERSON

Large Print:
Tracking North  Kerry McGINNIS
Change of heart  Jude DEVERAUX
Cardinal rules  Barbara DELINSKY
Murder by the book  Eric BROWN

Non-Fiction:
Let’s play together 50 fun games from many countries and cultures to be played by children of all ages

Health:
Apple Cider vinegar for health: 100 amazing and unexpected uses for Apple Cider vinegar

Humour:
Why Steve was late: 101 exceptional excuses for terrible timekeeping  Dave SKINNER

Children’s Non-Fiction
Get into art: places  Susie BROOKS
Wall  Tom CLOHOSY COLE
Australian and World records 2015  Scholastic Australia

Children’s Fiction:
Rainbow Magic:
Luna the Loom Band Fairy  Daisy MEADOWS

Children’s Picture Books:
You, me & the rainbow  Petrea KING
The moon dragons  Dyan SHELDON
Mad about dinosaurs  Giles ANDREAE

Board Books:
Penguin says “please”  Michael DAHL

Magazines
Lifestyle:
Better Homes & Gardens
R. M. Williams Outback
Australia Coast to Coast Country Style
SA Life
Australian Women’s Weekly
Australian House & Garden
Inside Out
Real Living
Vogue Living

Fishing:
Fishing SA

Cookery:
Delicious
Donna Hay
Vogue Entertaining & Travel
Super Food Ideas

Diet & Nutrition:
Weight Watchers

Health:
Nature & Health
Good Health

Fashion:
Shop ‘till you drop
In Style
Elle
Marie Claire

Science:
Cosmos

Geographic:
National Geographic
Australian Geographic

Adolescent Reading:
Girlfriend
Dirt Bikes
World of Knowledge

Literature:
The Literature base
Magpies: talking about books for children
2015 has started out to be a very exciting and busy year. On the 9th of February we welcome Amy Broadley who is a 1st year registrar and Hafiz Rahim who is a 3rd year registrar. Amy is currently working at the Flinders Medical Centre and Hafiz has spent the last year working a Bridge Clinic. Both Doctors are held in very high regard in their current clinics.

With the addition of these two doctors we are able to offer extra clinics at both Coonalpyn and Tintinara.

We will now be consulting in Coonalpyn every Monday, from 10am – 4.30pm, and Michael and Hafiz will be alternating weeks and Amy will be consulting alongside Michael on the occasional Monday.

We will be consulting in Tintinara every Thursday, from 10am – 4.30pm and Michael and Hafiz will be alternating weeks and Amy will be consulting alongside Michael on Thursdays.

We are very excited to be able to offer these extra services to the Coonalpyn and Tintinara areas and we would like to thank the communities for being very patient with us over the last year when, due to illness, we have been unable to send a doctor across. We look forward to working with you all over the coming year.

Yours faithfully

Patricia Schmidt
Practice Manager
Coorong Medical Centre
There are boxes and boxes of old library books in the lunch shed at the school. Please come and help yourself – take them!!! They will soon be thrown out, so if there’s anything there that interests you, please take them now before they are gone!! Thank you!
<table>
<thead>
<tr>
<th>HOT FOOD</th>
<th>FRIDAY SPECIALS</th>
</tr>
</thead>
<tbody>
<tr>
<td>PIZZA FOR ONE</td>
<td>Southern Fried Chicken</td>
</tr>
<tr>
<td></td>
<td>- WING OR LEG</td>
</tr>
<tr>
<td>HOT DOG (SAUCE)</td>
<td>CHICKEN MUNCHIES (10)</td>
</tr>
<tr>
<td>HOT DOG CHEESE &amp; SAUCE</td>
<td>NACHOS</td>
</tr>
<tr>
<td>CHICKEN CHILLI SUB</td>
<td>HAMBURGER PLAIN</td>
</tr>
<tr>
<td>CHICKEN TENDER WRAP</td>
<td>GRILLED CHICKEN BURGER</td>
</tr>
<tr>
<td>PIE / PASTIE</td>
<td>DRINKS</td>
</tr>
<tr>
<td></td>
<td>ORANGE / APPLE JUICE 500ML</td>
</tr>
<tr>
<td>SAUSAGE ROLL</td>
<td>FRUIT BOX</td>
</tr>
<tr>
<td>CHICKEN NUGGETS</td>
<td>WATER 600ML</td>
</tr>
<tr>
<td>SAUCE</td>
<td>BIG M FLAVOURED MILK</td>
</tr>
<tr>
<td></td>
<td>KYNETON - 350ML</td>
</tr>
<tr>
<td>SANDWICHES</td>
<td>MEAT &amp; SALAD PLATE</td>
</tr>
<tr>
<td>WHOLEMEAL OR GRAIN</td>
<td>$ 5.00</td>
</tr>
<tr>
<td>VEGEMITE</td>
<td>HAM / CHICKEN / BEEF OR TUNA WITH</td>
</tr>
<tr>
<td></td>
<td>Lettuce, Tomato, Carrot, Beetroot &amp; Cheese</td>
</tr>
<tr>
<td>CHEESE</td>
<td>ICE CREAMS / FRUIT / JELLY</td>
</tr>
<tr>
<td></td>
<td>Icy Pole</td>
</tr>
<tr>
<td></td>
<td>TUB OF FRUIT 170GM</td>
</tr>
<tr>
<td></td>
<td>JELLY IN A CUP</td>
</tr>
<tr>
<td></td>
<td>DIXIE CUP</td>
</tr>
<tr>
<td>BEEF/HAM/CHICKEN OR TUNA</td>
<td>LUNCH BAGS AVAILABLE – 20 FOR $ 1.00</td>
</tr>
<tr>
<td>EXTRA FILLINGS</td>
<td>LUNCH ORDERS TO BE IN BY 11AM</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>ROLLS $ 4.50 WRAPS $ 5.00</td>
<td></td>
</tr>
<tr>
<td>BEEF /HAM /CHICKEN /TUNA</td>
<td></td>
</tr>
<tr>
<td>With Lettuce, Tomato &amp; Cheese</td>
<td></td>
</tr>
</tbody>
</table>

LUNCH BAGS AVAILABLE – 20 FOR $ 1.00
BUS TRAVEL ABSENCE NOTIFICATION
Please fill in and return to the school Front Office when changes to normal travel arrangements are made.

Student/s Name/s: ____________________________________________  Bus Route: __________________

Date of absence/s: ____/____/______ to: ____/____/______ AM  PM BOTH (please circle relevant time)

Changes to normal travel (eg different bus route, travelling with another student, etc): ______________________________________

For students that wouldn’t normally utilise buses (eg live under 5km from School) and have a need to use one of the routes throughout the year (eg sleepovers, sporting commitments etc) permission will need to be sought from the Principal PRIOR to travel taking place.

Parent/Caregiver Name: ________________________________  ________________________________

Parent/Caregiver Signature: ________________________________

Date: ____/____/______  [Office Notified: ________________________________  Changes made: ________________________________]

NOTIFICATION OF STUDENT ABSENCE

Student Name: ____________________________________________  Year Level: __________________

Homegroup Teacher: ________________________________

Date of Absence/s: On _____/____/_______ or up to and including _____/____/_______

Reason for Absence: ______________________________________

Parent/Caregiver name: ____________________________________________  Date: ______/____/_______

Parent Signature: ____________________________________________  [Teacher Signature: ________________________________]

Please fill in and return to the school with your child/ren prior to absence or on their return to class.

If there is a planned absence of a period which is of more than two school days, please obtain an ED175 (Application for Exemption) form from the Front Office to be filled in prior to leave happening. Thank you.

BUS TRAVEL ABSENCE NOTIFICATION
Please fill in and return to the school Front Office when changes to normal travel arrangements are made.

Student/s Name/s: ____________________________________________  Bus Route: __________________

Date of absence/s: ____/____/______ to: ____/____/______ AM  PM BOTH (please circle relevant time)

Changes to normal travel (eg different bus route, travelling with another student, etc): ______________________________________

For students that wouldn’t normally utilise buses (eg live under 5km from School) and have a need to use one of the routes throughout the year (eg sleepovers, sporting commitments etc) permission will need to be sought from the Principal PRIOR to travel taking place.

Parent/Caregiver Name: ________________________________  ________________________________

Parent/Caregiver Signature: ________________________________

Date: ____/____/______  [Office Notified: ________________________________  Changes made: ________________________________]

NOTIFICATION OF STUDENT ABSENCE

Student Name: ____________________________________________  Year Level: __________________

Homegroup Teacher: ________________________________

Date of Absence/s: On _____/____/_______ or up to and including _____/____/_______

Reason for Absence: ______________________________________

Parent/Caregiver name: ____________________________________________  Date: ______/____/_______

Parent Signature: ____________________________________________  [Teacher Signature: ________________________________]

Please fill in and return to the school with your child/ren prior to absence or on their return to class.

If there is a planned absence of a period which is of more than two school days, please obtain an ED175 (Application for Exemption) form from the Front Office to be filled in prior to leave happening. Thank you.
# 2015 School Card Application Form A - Income Audit

**OFFICE USE ONLY**

<table>
<thead>
<tr>
<th>Application No.</th>
<th>Initial of Verifier</th>
<th>Date Verified</th>
<th>Application Indicator</th>
</tr>
</thead>
</table>

**PLEASE COMPLETE A SEPARATE FORM FOR EACH SCHOOL YOUR CHILDREN ATTEND AND SUBMIT EACH FORM AT THAT APPLICABLE SCHOOL**

## SECTION 1 - Applicant and Partner’s (where applicable) Details

<table>
<thead>
<tr>
<th>Applicant’s Sumname</th>
<th>Partner’s Sumname</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applicant’s Given Name(s)</td>
<td>Partner’s given name(s)</td>
</tr>
<tr>
<td>DOB</td>
<td>/ /</td>
</tr>
<tr>
<td>Centrelink Customer Reference No. (CRN) (9 numeric digits followed by 1 alpha character)</td>
<td>Primary card holder’s CRN</td>
</tr>
<tr>
<td>Postal Address</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Suburb/Town/Postcode</th>
<th>Daytime Contact telephone No.</th>
</tr>
</thead>
</table>

## SECTION 2 - Dependent Child/Children Details

<table>
<thead>
<tr>
<th>Student’s Family Name (write ‘As Above’ if same as Applicant)</th>
<th>Student’s First Name (as it appears on the Centrelink card)</th>
<th>Student’s Date of Birth</th>
<th>Name of School the student attends (in full) for 2015</th>
<th>Centrelink Customer Reference No. of dependent child (must be 9 numeric digits followed by 1 alpha character)</th>
<th>Year Level</th>
<th>Term started in 2015</th>
</tr>
</thead>
</table>

## SECTION 3 - Declaration and Authorisation

1. I declare that my family’s gross income for the 2013/2014 financial year is within the School Card income limits for the number of dependent children and that the information provided in this application is true and correct, and

2. I declare that my family’s gross income is NOT from self-employed income received in the 2013/2014 financial year.

3. I authorise the Department for Education and Child Development (DECD) to forward my Centrelink Customer Reference Number and family name to Centrelink to confirm that our family income is below the School Card income limits for the number of dependent children as assessed by Centrelink and, for a shared care child, to confirm that my percentage of care of the child was at least 50% as at 30 June 2014, and

4. I authorise the release of information as outlined in Appendix A.

**Signature of Applicant:**

**Signature of Partner:**

---

School Card is administered by the Department for Education and Child Development (DECD). Additional information is available at [www.sa.gov.au](http://www.sa.gov.au) or contact the School Card Section on free call 1800 672 758. Please Note: Applications for the 2015 School Card Scheme close 13th November 2015.
2015 SCHOOL CARD FACT SHEET FORM A - INCOME AUDIT

<table>
<thead>
<tr>
<th>No. of Your Dependent Children</th>
<th>2013/2014 Annual School Card Income Limit</th>
<th>2013/2014 Average Weekly School Card Income Limit</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>$36,576</td>
<td>$704</td>
</tr>
<tr>
<td>2</td>
<td>$37,574</td>
<td>$724</td>
</tr>
<tr>
<td>3</td>
<td>$38,572</td>
<td>$744</td>
</tr>
<tr>
<td>4</td>
<td>$39,570</td>
<td>$764</td>
</tr>
<tr>
<td>5</td>
<td>$40,568</td>
<td>$784</td>
</tr>
<tr>
<td>Each additional dependent child</td>
<td>$998</td>
<td>$20</td>
</tr>
</tbody>
</table>

The ED003A form is NOT to be completed by applicants who:
- were self-employed in the 2013/2014 financial year (complete a ED003B form)
- experienced a change in financial circumstances in the 2013/2014 financial year or up to and including 28 February 2015 (complete a ED003B form)
- experienced financial hardship in the 2013/2014 financial year (complete a ED003B form)
- are in receipt of Veteran Affairs payments (complete a ED003V form)
- are a migrant and have arrived in Australia after 1 July 2013 (complete a ED003M form)
- are an adult re-entry student (complete a ED003S form)
- are receiving Independent Youth Allowance or Independent Disability Pension (complete a ED003Y form)
- have a child/children in their care who is under the guardianship of the Minister, a Grandparent or as the result of a court order (complete a ED003F form)

Eligibility for School Card assistance is dependent upon the combined family gross income for the 2013/2014 financial year being within the School Card income limits (as shown above).

The combined gross family income for the applicant and partner (where applicable) includes:
- Gross salaries, wages and allowances from an employer(s)
- Taxable Centrelink pensions, benefits and allowances
- Non-taxable or Tax-exempt pensions and benefits (eg Disability Support Pension)
- Gross interest and dividends
- Benefits from the Department of Veteran’s Affairs
- Supplementary income as identified in the Supplementary tax return
- Fringe benefits (e.g. provision of a car, entertainment expenses)
- Foreign income including pensions and employment

Gross income does not include any amounts received for:
- The TPI component of your Department of Veteran’s Affairs benefits
- Family Tax Benefits parts A and B
- Child maintenance payments
- Carer Allowance

ED003A – Income Audit application form requirements:
- If partnered as at 30 June 2014, please complete Section 1 in full and ensure your partner signs Section 3.
- If you were self-employed in the 2013/2014 financial year please complete an ED003B Change of Circumstances application form.
- If you have separated and share the care of your child/children, to be eligible to apply for School Card assistance the applicant’s care must be greater than 50% care as at 30 June 2014.
- If the 2013/2014 financial year taxation information is not indicative of your actual current income, because of a change of circumstances, please complete an ED003B Change of Circumstances application form.
- If you require more information about the 2015 School Card Scheme please contact your children’s school, www.sa.gov.au or the School Card Section on free call 1800 672 758.
- This form can only be processed if all sections are complete and the details are recorded exactly as they appear on your Centrelink Benefits Card or as quoted on any Centrelink correspondence sent to you.
- An application form must be lodged at each school that your children attend.

PLEASE SUBMIT THIS APPLICATION FORM TO YOUR CHILDREN’S SCHOOL FOR PROCESSING
2015 SCHOOL CARD APPENDIX A FORM A - INCOME AUDIT

I authorise Centrelink to provide information to the Department for Education and Child Development to assist in the assessment of my entitlement to services from the Department for Education and Child Development. I understand that the information provided by Centrelink may include, where relevant, current or historical details of payments received, dependents, percentage of care held by me for a shared care child as at 30 June 2014, Centrelink deductions, income, assets and confirmation of my current address.

I understand that this authority, once signed, is effective only for the period I am an applicant of the School Card Scheme with the Department for Education and Child Development. I understand that this authority to obtain information from Centrelink can be revoked at any time by giving notice to Centrelink.

I understand that I will be able to obtain a written copy of the statements received from Centrelink at any time from Centrelink.

More detailed information is available on Centrelink's website at www.centrelink.gov.au