Principal’s Report
Royal Adelaide Show and The Festival of Music
The next few weeks see the culmination of several terms of hard work for the students and staff who have been preparing for the Show and the Choir Festival in Adelaide. This will see some minor disruption to our regularly scheduled programs, but the lifelong learning and experiences that our children and young people will have are strongly worthwhile. Stay tuned for more information about how everything goes.

NAPLAN
As most families with students in years 3, 5, 7 or 9 would already be aware, results for this years "NAPLAN" testing have been distributed. These tests look at Reading, Writing, Spelling, Grammar and Punctuation, and Numeracy, and are carried out across the country during May, and provide us with one way of comparing what happens at Tintinara with what happens elsewhere.

All students at our school participate in these tests, so sometimes the small numbers in each year level mean that average scores aren't particularly useful, however the following figures should give an idea of where we sit:
- 34 students across 4 year levels did tests in 5 areas, for a total of 170 completed test papers.
- in only 9 of these 170 tests did students fail to meet the national minimum standard, and the teachers and parents of those students were aware that they might struggle with some aspects of the testing.
- the school exceeded the national average in half of the areas tested, (10 out of 20) and the longer students were at our school, the greater the success they experienced. Our year 9 group exceeded the national average in all five areas, and were significantly above the national average in Reading, Persuasive Writing, and Spelling.
- the school exceeded the South Australian average in 60% of the areas across the school, and students who have spent more than 4 years in the school exceeded the state average in 80% of the areas.
- the school exceeded the average for schools similar to ours in 70% of the areas across the school and students who have spent more than 4 years in the school exceeded the average for this group in 14 out of 15 areas.

The school's greatest areas of strength are Reading, and Grammar and Punctuation, while there aren't any clear trends across the school regarding areas for improvement.

Over the next few staff meetings, we will be looking at how we can use this information to target improvement. All parents are encouraged to come along to the Parent Teacher Interview meetings on Tuesday, Week 10, where you will have the opportunity to look more closely at your child's results.
Junior School classes present: Learning Journeys
Learning Journeys will occur on Wednesday 24th September (Week 10). Families, friends and community members are welcome to come in and discover what each class has been learning about this term.

The schedule is as below:
Lesson 3 (10:50am-11:30am) - Preschool
Lesson 4 (11:30am-12:15pm) - Reception class
Lesson 5 (12:15pm-1:00pm) - Year 1/2 class
LUNCH- 1:00pm-1:15pm Picnic - Please bring a packed lunch if you would like to stay for a picnic with the children.
1:15-1:40pm - Play time - Please feel free to stay for a coffee or a cup of tea with our staff members. If younger siblings are at school please remember that it is your responsibility to look after them.
Lesson 6 (1:40-2:25pm) - Year 3/4 class
Lesson 7 (2:25-3:10pm) - Year 5/6 class
We hope you come along and enjoy the experience!
Michelle, Jade, Nerida, Deirdre, Julianne, Karen and Sue

Preschool Fundraising Toy Catalogues
If you haven’t already got your orders in, please do so by this Thursday 11th September so you don’t miss out. Please take this opportunity to do some early Christmas or Birthday shopping for all the little (and big!) kids in your life! Please contact the Preschool on Tuesday-Thursday if you require any further information.

Middle-Senior School Information Evening
On Wednesday 27th August we had 60 people at an information evening looking at Secondary Pathways at Tintinara Area School. Mandy Parsons, (Head of Secondary School) organised and led the evening. We discussed the broad range of subjects that are available, as well as Vocational Pathways that can be studied through our networks and partnerships. We had brief presentations from Sam Pearse, (the Industry Skills Manager for the Adelaide Hills and Murraylands), as well as Barb Elston, (Apprenticeship Broker for our area) and Shauna Chaplin, a current Year 11 student who is completing a Certificate 3 in Farm Operations. The evening finished with lots of questions and conversation, as well as soup and bread rolls prepared by our hospitality students.

Royal Adelaide Show
The students, staff and parents have been madly preparing the last minute details for the Royal Adelaide Show, with participants leaving for the Show today. After an early wake up call on Wednesday, students will arrive at the show at 7:30am to clean, feed and water their animals. Sheep judging is first up at 9am, and the live cattle are assessed at midday. The goat stalls are also judged at midday. At 1pm, students will present their sheep for shearing, and the Murray Grey cattle are selected for the Connor Team (Tresh Hanamm Award). From 2pm the steers and goats are prepared by the students for the 3pm Grand Parade where all students will be involved in the main arena. Five pm sees the presentations for the Sheep Competitions. Students will then feed and water their animals and have some free time at the Show until the Fireworks display when they’ll return to their accommodation for the night.
Another early start on Thursday with students arriving at the Show again by 7:30am to clean, feed and water their animals. Steers are then prepared for 9am judging. Goat judging starts at midday. Once the Goat judging is finished, students will pack up and prepare to return to Tintinara.
We wish all students all the very best as they attend the show. Good luck to everyone involved, have fun, and we look forward to hearing your stories on your return.
Thank you
The School would like to thank the ex-Tintinara Hockey Club for their donation of $1350.91 to the School's Sporting Facilities.

Tree Planting Excursion
On Friday August 29th, the students from Tintinara Area School worked with members of the Tintinara Action Club, under the guidance of Tracey Strugnell from the Coorong & Tatiara Local Action Plan, to plant trees on a stretch of Emu Springs Road about 5km from town.
This was a great opportunity to work together as a community to address a local environmental issue.
The students loved the BBQ provided by the Action Club, and enjoyed the chance to spend some time working together in the sunshine.
The school would like to thank everyone involved in making this happen, including Traeger's for making their buses available for transport, the Action Club for their help in preparing the site and providing lunch, and Tracey Strugnell for her efforts to organise it all so that the day could run smoothly.
**Footsteps Dance**

**Junior School**

For the last week students in Reception through to Year 4 have been attending dance lessons through Footsteps Dance. Students spent a brief amount of time each morning talking with Ashleigh the instructor before getting stuck into the physical activity. Besides the dance lessons, students have been learning dance etiquette; accepting the offer of a dance from another person as well as thanking each other afterwards. Students have learnt two partner dances as well as two individual dances. It has been really enjoyable to watch the concentration of the faces of students as well as the smiles from sheer enjoyment. I have also been able to observe the older students being very patient with the younger students assisting them with remembering moves and being supportive of each other.

Thank you to parents who came along Friday morning to watch their children perform.

Mrs Karen Schilling
Middle-Senior School
Last week Years 5-12 attended the annual Footsteps Dance sessions every morning for the first lesson of the day. They were taught a different dance on each day and on the Friday showed all of the dances to parents and other classes who chose to come and watch.

Here is what some of the students had to say about it:
I enjoyed it more than the previous years. I think this was because I was one of the older students. My favourite dance was Applause which we danced to the song "Applause" by Lady Gaga. This was a solo dance. I also enjoyed the mystery dance which was a progressive dance which meant we could dance with everybody that was in the inner circle. - Elsa Keller

Footsteps was pretty good because we learnt good dances. My favourite dance was Applause. - Billy Finn

This was a great experience as we learnt three different types of dances including a partner dance, solo dance and progressive dance. Progressive dancing proved to be my favourite as we were able to dance with everyone in a circle. - Madi Brock

I enjoyed Footsteps a lot this year, as I found the instructor Ashley to be very nice and fun. Her sound effects were sick as. I enjoyed dancing with lots of different and my favourite dance was applause.
- Brooke Finn

My highlight of the footsteps experience, was dancing with Ashley (the dance instructor). - Alex Stidiford
Written by Macey Connor
On the 1st, 2nd and 3rd September the Stage 2 Outdoor Education Students along with Karoonda Area Schools Stage 2 students went on a Self-Reliant Bushwalking camp to Deep Creek Conservation Park (approx. 50km west of Victor Harbour). As the camp was a self-reliant the students had to plan and organise the whole camp including campsites, walking route, costs, contact information for everyone, emergency exits, transport and directions to and from the camp.

Leaving Tintinara at 9.30am on Monday morning we drove up to Tailem Bend where we met up with Karoonda people and after transferring our gear and getting lunch at Subway we continued on to Deep Creek Conservation Park. After arriving we filled in permits to enter the park and then travelled to our drop off point, organised our gear and set off along our track. Not 15 minutes into our journey it started raining heavily and we were forced to stop and put on our waterproofs. We continued on and apart from the rain everything was going really well until we came across an extremely steep slope.

This was an incredibly steep slope and the group, after first being of the opinion that there was no way we could get down there, resorted to sliding down on our bottoms or crawling on all fours. After the good 20-25min it took us to conquer this slope we pushed on, but one thing that you have to remember is that the first law of an Outdoor Ed camp is that if one walks down a slope they will thus have to climb up a slope of near or equal size and this camp was no exception. After walking across the valley floor we then had to climb back-up another ridge.

We had planned to walk from the drop off point (Cobble Hill Picnic Area) to our first campsite (Eagle Waterhole) which was only 7.1km. Usually a fairly fit and experienced team like us could have walked about 4km an hour with our roughly 20kg rucksacks over fairly even ground. So in theory we should have been in camp after an hour and ¾ but the terrain was against us. We were constantly going up and down and very rarely getting the luck to walk along the top of ridges. Due to this it took us all of 3hrs to get to camp, that’s how tough the terrain was.

Although the terrain was tough and rugged it was also very beautiful. Just before we came into camp for the first night we descended into a valley full of white lilies which was a breathtaking site.

After we finally reached camp we met up with the teachers, took a breather and organised our sleeping quarters. We were fortunate enough to have an environmentally sustainable shelter with bunk beds in to protect us from the rain. Our master chef capabilities using the trangia have definitely improved since our first camp with fellow students cooking steak and vegetables as well as stir-frys. After a long day we were all ready for bed.

After cooking up our breakfast in the morning and tidying the campground we left at around 8.30am and pushed on to our next campsite. Our next campsite (Tapanappa campground) was a solid 10.7km away. The plan for the day was to walk 5km to Trig Campground and have lunch then continue to Tapanappa via Deep Creek Cove which was said to be pretty amazing. Looking at the map it appeared the terrain was going to be even more of a challenge than the day before. We were not disappointed to say the least when we were trekking along the goat path that was called a walking track. It was hard going but we were making
fairly good progress and we were feeling pretty good when we stopped for lunch at Trig. After checking in with the teachers we pushed on and not long after we arrived at Deep Creek Cove which was pretty amazing seeing the surf crashing in along the beach of rocks. We spent half an hour at the cove exploring over the rocks but to make it to camp before dark we had to continue on. We grouped up and headed off along the track and came upon a cliff face that would have even made a mountain goat look twice. At least 70 metres tall it was on an angle no less than 80 degrees. It was an incredibly steep climb and really got your calves burning but eventually we made it and the view was amazing.

Moving on we walked down into another cove and had to claw our way out of it again up another steep cliff-like face and then up a hill that seemed to stretch on for an age. After finally getting to the top of the hill there was a sign that read Tapanappa Campground 1.5km. As a group I can honestly say that that sign could have not looked any better if it was made of gold. With only 1.5km to go we set off at a great pace and not long after made it to the campground. The team all slept well that night, we were just so tired.

The plan of attack for the final leg of our three day journey was a 5km walk to Boat Harbour Beach which looked all downhill and much easier terrain that the day before. Unfortunately we found out there was no vehicle access to the harbour so instead of taking that route we instead we walked back to Trig Campground via a different route which passed a waterfall that was impressive and powerful.

After admiring the waterfall for some time, we continued along the track. Like the rest, it was a steep walk up a hill that was pretty tough but after finally making it to the summit we arrived at Trig and the Teachers.

Overall the camp was challenging, tough and the terrain was interesting, probably more annoying but really good fun. It was realised by the group after, that this camp was our last and we couldn’t have really gone out with a bigger bang if we had tried conquering Deep Creek. We would also like to Thank Mr Gregory our Outdoor Ed teacher and Miss Collins from Karoonda for giving us the opportunity to have these camps and do Outdoor Ed, Thank you.

Written by Hugo Keller
SAPSASA Athletics Tryouts
On Friday 29th August, many Tintinara Area School students were involved in the annual SAPSASA Athletics tryouts at Lameroo. The students were up against some tough competition from many schools in the Murray Mallee district. We had several successful students that will compete in Adelaide on Monday 22nd September, representing the Murray Mallee.

The successful students were:

CJ Borchardt  
10 Year Old Boys Shot Put

Trinity Manning  
10 Year Old Girls Shot Put
10 Year Old Girls Discus

Tara Nicolle  
10 Year Old Girls 200m
10 Year Old Girls 100m
10 Year Old Girls 4x100m Relay
10 Year Old Girls High Jump

Erin Tonkin  
11 Year Old Girls 4x100m Relay

Cooper Anderson  
12 Year Old Boys 100m
12 Year Old Boys 200m
12 Year Old Boys 4x100m Relay
12 Year Old Boys Long Jump

William Finn  
12 Year Old Boys Discus

Angelica Omega  
12 Year Old Girls 800m
12 Year Old Girls 4x100m Relay

Thank you to all the parents that helped out with timing, measuring and transport during the day.
Focus Group - Reception

Clouds

In Science this term (with Miss Somerville & Mrs D) we have been learning about the weather. The students examined different types of weather, looked at the seasons and learnt about different types of clouds.

Each day the students would record the weather outside and in Science as a class we observed the clouds in the sky.

As a group, students were given a big pile of photos of clouds. They then had to sort them into different piles and then describe their thinking, telling others why and how they categorised the clouds into certain groups.

Students then learnt the technical names of the clouds and worked in a group to make a poster to depict the different clouds types. There are various types of clouds, but as a class we have started with the basic types and then we will evolve our knowledge to more complex types.

Some of the language the students used in class to describe the clouds was:

**Cumulus Clouds**
- Cotton wool, white, fairy floss, frothy, ginormous, bumpy, soft, silky, fluffy.

**Cirrus Clouds**
- Flat, long, wispy, shooting stars, thin, individual, straight lines, stream lined.

**Stratus Clouds**
- Wavy, flat, white, long, thin, layers, sheets, milky.
Town Model

In Geography, the Reception students have been learning about the places people live in and belong to.

We have been working on a model of the town of Tintinara. We began by walking around the township and drawing some of the major landmarks. Students talked with each other and made personal connections to places. They also began to form a mind map of the town in order to plan our model.

We worked as a whole class to map out the basic plan of our model with chalk.

We then built main features such as the highway and railway line and ovals. Buildings were then added, complete with numbered system for labelling them.

The students (and Mrs Schulz!) have been super excited working on this project and are glad to be sharing our learning with you. 😊
The Tintinara Coonalpyn Community Library is ready to go live on the one card network - a state network which gives you access to millions of books, DVDs, CDs and magazines!

Join us to celebrate going live!

Monday 15 September 2014 10:30 am at the Tintinara Coonalpyn Community Library
Wendt Terrace, Tintinara

then join us for morning tea and a chance to borrow items using your new one card!

For catering purposes please RSVP: Wendy Lawless 8757 2120 by Wednesday 10 September 2014
Local Church Services in Tintinara
Lutheran Church – Gibb St
14th Sept 10am LR
21st Sept 11am HC

INVITATION
BDT JUNIOR NETBALL & FOOTBALL PRESENTATION NIGHT
6PM Friday 19th September 2014
@ Tintinara Football Clubrooms
‘Schnitzel, chips and salad’
Registered Jnr Players FREE
(includes Snr & Jnr Colts, Auskick, D,E&F Grades, Minis & Net Set Go)
Adults and Non Players $10

A reminder that the Coonalpyn & District Show is SATURDAY OCTOBER 18th 2014
The show is asking for tenders from community groups to provide tea and snacks for the *FREE TWILIGHT FAMILY MOVIE*
Sponsored by Coorong District Council Catering for families from 4.30pm to 9.00pm

Enquiries: Trade Convenors
Rachel Neumann and Terecia Page
Ph RN: 0409 671 495 Email: rjal@internode.on.net
Ph TP: 0427 182 730

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SAPSASA are seeking:

CHAMPIONS

Of Girls Cricket across the State

Why?
- To support the establishment of a SAPSASA Girls State Cricket Carnival in 2015

What is required?
- A passion for cricket
- A desire to see more girls playing cricket across SA
- Great communication and organisational skills

How will it work?
- Attached are the proposed format and rules (these are in draft form and are open for comment)
- Support will be provided by SACA in selection of teams and throughout the carnival

How do I get involved?
- Contact Daniel Rankine
  - Daniel.Rankine@sa.gov.au
  - 84165900
  - 0427866140

Fitness Sessions

Held in the Supper Room of the Tintinara Hall

* Tuesday Night - Circuit
5:30pm - 1/2hr session $8.00
6pm - 1hr session $10.00

* Wednesday Night - Boxing
6pm - 1hr session $10.00

Come along get fit, lose weight & have fun

Contact: Kylie McCabe
*Children Welcome*

P: 87572149  M: 0408 087568
E: kandmmccabe@bigpond.com

School Holiday Clinics at

Netball SA Stadium

7th & 8th October 2014

Have fun while learning new netball skills, drills and techniques!

 HAVE FUN, MAKE NEW FRIENDS, AND LEARN ABOUT ANOTHER CULTURE!

Volunteer to host an international high school student arriving into Australia in July 2014, and you'll be amazed at the way this unique and rewarding opportunity helps your family to become closer, to understand themselves better and to see the world in a new light. Carefully selected students will arrive in July for their 3, 5, or 10 month programs from France, Germany, Italy, Sweden, Norway, Denmark, Finland, Spain and Colombia. They will live as a local, attend a local secondary school, arrive with their own spending money, and comprehensive insurance cover, all arranged by Southern Cross Cultural Exchange. You choose the nationality, the gender, the duration and the interests of the student that you feel is the best match for your family. Visit us at www.scce.com.au, email scceaust@scce.com.au or call us toll free on 1800 500 501, request our international student profiles, and capture the spirit of family and friendship!
This year for my Research Project I have been studying

“What is involved in taking a digital photograph to a suitable standard for
Exhibition in the local community.”

On the 18th and 19th of September I am holding a photographic exhibition as my final outcome, to be held at the Tintinara Hall, Becker Terrace, Tintinara from 12 noon until 6:30pm.

An official opening will be at 12noon on Thursday 18th September.

Tea and coffee will be available both days.

It would be great if everyone could come in and view my photos.

Photos will be available for sale if you wish to purchase a print.

By Trent Borchardt
Community News

Tintinara Golf Club Presents

Trivia Night

At the Clubhouse

Friday the 26th of September
Starting at 7 PM

Come along for a fun filled night of questions and prizes – family's particularly welcome.

$10 an adult for tables of 8

Dinner included and children eat free.

Bar facilities available on the evening.

Please RSVP by the 9th of September to:

Scott Schultz: 0488 070 510

Jonathan Pietzsch 0429 010 047
BUS TRAVEL ABSENCE NOTIFICATION
Please fill in and return to the school Front Office when changes to normal travel arrangements are made.

Student/s Name/s: ___________________________ Bus Route: ________________

Date of absence/s: _____/_____/______ to: _____/_____/______ AM PM BOTH (please circle relevant time)

Changes to normal travel (eg different bus route, travelling with another student, etc): ___________________________

For students that wouldn’t normally utilise buses (eg live under 5km from School) and have a need to use one of the routes throughout the year (eg sleepovers, sporting commitments etc) permission will need to be sought from the Principal PRIOR to travel taking place.

Parent/Caregiver Name: ___________________________ Parent/Caregiver Signature: ___________________________

Date: ___/___/____ [Office Notified: _______________ Changes made: _______________]

NOTIFICATION OF STUDENT ABSENCE

Student Name: ___________________________ Year Level: ________________

Homegroup Teacher: ___________________________

Date of Absence/s: On _____/_____/______ or up to and including _____/_____/______

Reason for Absence: ___________________________

Parent/Caregiver name: ___________________________ Date: ___/___/____

Parent Signature: ___________________________ [Teacher Signature: ___________________________]

Please fill in and return to the school with your child/ren prior to absence or on their return to class.

If there is a planned absence of a period which is of more than two school days, please obtain an ED175 (Application for Exemption) form from the Front Office to be filled in prior to leave happening. Thank you.

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