On Friday 11th November we, as a community, paused to observe one minute’s silence at 11:00am. I must commend our Senior Students for their precise organisation and thank Bill for sharing Lieutenant Colonel John McCrae’s poem *In Flanders Fields*. The little ones made poppies for the ceremony and all joined in to sing Advance Australia Fair. We greatly appreciate our guest speakers Peter Dessent and Craig Dunbar sharing a few words of remembrance and the Ode to the Fallen. In 1919 King George V wrote “I believe that my people in every part of the Empire fervently wish to perpetuate the memory of that great deliverance and of those who laid down their lives to achieve it... ...I believe that we shall all gladly interrupt our business and pleasure whatever it may be and unite in this simple service of silence and remembrance.” We will remember them.

Over the last two weeks the Green Army has been assisting us to reduce the fuel load in our nature reserve, slashing introduced grasses. This not only helps make the school safer but also gives the native vegetation a chance to spread. Thanks to Tracey Strugnell from the Coorong District Council for coordinating this, it was great to walk through the reserve when the coloured flags identifying native species were present.

Last Thursday our Year 12’s had all finished their exams, on behalf of us all I’d like to say Congratulations! Year 12 is always a demanding year and we wish our students the best as they await their results and look to their futures. I trust each and every one of you will choose a path that sees you become an active citizen, an active contributor to society as your fellow students before you. For the families that will be leaving us I extend our thanks for your contribution and thank your teachers for their work supporting the pursuit of your dreams.

Well done to Brandon Millington who was recognised at the Just 2 Deadly awards at Murray Bridge Town Hall on Remembrance Day. Uncle Colin shared a few words about his military service during the ceremony before we observed one minute of silence to remember the fallen.

Ending on an operational note I feel obliged to remind parents that the school provides supervision for students between the hours of 8:30am and 3:30pm. We are concerned that if a child suffers a serious injury out of supervised hours they may not receive assistance for some time. Outside these hours the school should be considered “off limits” unless students are visiting the Community Library as a community member or attending a scheduled community event.

Mike Sadleir
Year 3/4 Maths

This year our focus in Maths has been on using and applying our knowledge to solve a variety of Maths Problems. To do this we need to be able to identify what we are being asked, what information we are given to help us and think of a way or ways that we can use the information to solve the problem. Our biggest challenge has been to find ways of recording our learning. Some of the images in this article show the different ways we chose to present our findings for this week’s problem. This problem really made our brains ache and we have all made new connections. Instead of being given a problem we were given the outline of a problem and asked to think up our own mathematical questions. This really stumped us at first and we could only think of how many altogether. But by the end of a lesson we had started to realise that we could be Mathematicians and create our own “what if” questions to investigate. Once we realised that, the sky was our limit. We became very curious and creative. From the initial setting we went on to formulate our own scenarios. These are represented by the images from our books. We have spent a whole week on this problem at our own request! Some of us had to adapt our problem because the initial numbers we had chosen meant that we were unable to model using the class resources. That’s okay mathematicians do this too! We found that when we modelled the problem it became easier for us to think up questions to investigate.
Year 3/4

Sitting around a Table

You are at a party and sitting around a table with 30 other people.

The table is round and there is 1 person on the left, 2 on the next seat and so on, until the last seat. If there are 30 people, how many seats are there?

We are changing our table by removing seats, so there are now 15 seats left.

We can see that there are 15 people sitting around the table. If we remove a seat, how many people are left?

We can see that there are 10 people sitting around the table. If we remove two seats, how many people are left?

We can see that there are 8 people sitting around the table. If we remove three seats, how many people are left?

We can see that there are 0 people sitting around the table. If we remove all the seats, how many people are left?

We can see that there are no people sitting around the table. If we remove all the seats, how many people are left?

We can see that there are no people sitting around the table. If we remove all the seats, how many people are left?

We can see that there are no people sitting around the table. If we remove all the seats, how many people are left?

We can see that there are no people sitting around the table. If we remove all the seats, how many people are left?
Would the groups be the same if every time we added or subtracted we use an alternative procedure starting at the 1? We will check tomorrow.

Orange numbers are:
\[13 + 5 + 7 + 9 + 11 + 14 + 13 + 5 = 66\]

Green numbers are:
\[2 + 4 + 6 + 8 + 10 + 12 + 14 = 56\]
School Uniform

There has been an increasing number of reported missing school uniform, particularly jumpers as the weather warms up. It is the student's responsibility to look after their own uniform, however, could we ask you all to please check the uniform that comes into your home and ensure it is yours. Please check for labels they aren't always on the tag! If you come across a uniform that is not yours, please return it to the rightful owner, or return to the Front Office. Thank you for your cooperation.

***

Tintinara Area School Expo

Who: 7–10 Integrated Learning Class
What: Displaying our enterprise work from throughout the year
When: 2nd of December, Friday Week 7, Term 4
Where: TAS Stadium

Time:
11:30am Start – Viewing students work
12:30-1:30pm – LUNCH catered for you
1:30-2pm – Viewing students work
Entry and lunch is free

RSVP by 26th of October (Week 2 Wednesday), to the school on – 8757 2120
When I first came to school here I was very nervous and I didn't want to come. But I had to. It was not that bad it was pretty good and the kids were very fun to play with. The first kids Jamie and Vince they were very happy and had big smiles. I was very scared to go to class but anyway I said hi and they said hi and asked “Where do you come from?” and I said I came from the Philippines and Vince was very happy and I said to Vince “Why are you so happy?” and he replied “We come from the same country” and then people came to the class room and we did what school kids normally and so before I knew it was the end of school. By Stretch

In Term One I really enjoyed the Swimming Carnival. I came first, Lidia came second and Bethany came third. It was really enjoyable and the Messent house ended up winning.

In Term Two we made Japanese cherry trees in Art.

By Trinity

In Term 1 I enjoyed Sports Day as I won the cup. Also swimming lesson with Ali, Swimming Carnival and Interschool as well. I also attended Interschool Athletics and tied 1st with a Keith girl for overall. Term 1 was really fun as you got to know where things where placed and how things were done.

Term 2 was SAPSASA Cross Country. It was held at Oakbank racecourse. Despite the freezing weather with mud everywhere more than 100 kids ran 2km. In Art we made Japanese koi fish and cherry blossoms. All and all Term 2 was fun.

In Term 3 we had an excursion with the Year 3/4s to Central Market. We went to buy some ingredients for the day after when we would cook for our Learning Journey. Also in Term 3 we had Festival of Music in Adelaide. While we were waiting we went and saw “Secret life of pets” with the Coonalpyn kids.

It is still Term 4 and we are still having fun. We’ve had lots of different subjects including Spelling, Math, German, Health and Science. (etc.) This term we went to Festival of Music Concert. I had a solo for Que Sera. Overall we’ve had an excellent year.

By Dallas

This year, my second best day of my life was when I was in school I saw the Filipino guy named Stretch. I was very excited so I ran to him and he thought I was another person from another country. Then I asked if he was Filipino then he said he was.

I was also talking to him in Filipino but a friend didn’t know what we were saying. Then when we got in class our Teacher changed our mentors and I was with Stretch. So we talked Filipino all day then a friend came and I said “Ano” that means what. So he just went back to his table and was really confused. At lunch we were playing together for a long time until we were playing outside of school so we just keep talking until I knew where his house was. I was very confused I thought somebody else lived there. Then we became BFF’s.

By Vince

My favourite day of 2016 was when I learnt how to do freestyle and back stroke with Ali in swimming lessons at Tintinara Area School pool. I also learnt how to do breaststroke.

In Term 2 I started to get how to learn my times tables and how they work and also how to add up. My times tables were hard for me until Mrs Schilling taught me how to do them.

In Term 3 we went to a Central Market with The Year 3/4 class. We went to Adelaide when we got to the Central Market we got some of the food/ we couldn't find some of our ingredients so we kind of cheated and went to Coles next door.

By Jack
My best day in Year 5/6 was when I got to do High Jump and 800m, Discus and Long Jump. My best events were when I went to Swimming Carnival, Sports Day, and ‘Choir, but also Spelling and Maths and meeting new friends and meeting new people and teachers. I loved what we did in Design and Tech, throughout out the year. My very favourite day was when I got to go to the laboratory for the first time ever. We got a new teacher on Fridays and Stretch came to the school on Thursday, Term 4 Week 3 2016.

By Jamie Carter.

In Term 1 the best thing about school was Sports Day because I won one first, 2 seconds & one third. Half way through the term we had swimming lessons with Ali.

In Term 2 the best event was SAPSASA Soccer in West Beach. At the end of the term we made cherry blossoms & koi fish & marble art.

In Term 3 we went to the Central Market with the 3/4 class and bought lots of food. We got lost in the market. At the end of the term we went to the Festival of Music in Adelaide and it was fun and very late when I got home.

In Term 4 on Friday it was Remembrance Day and I learnt to do my times tables. I was an assisting artist at Murray Bridge playing clarinet at the Town Hall & it went for 2 and a half hours.

This year was an excellent year.

By Chloe

In Term One we had our Swimming Carnival. I won first place and I really enjoyed that for the term. In Term One we also had Sports Day. The thing I liked most about Sports Day is the running events.

In Term 2 I enjoyed making the Japanese cherry trees we painted. They are very good and we also made some Chinese stamps to mark our work and we cut them out the shape how we wanted them.

Term 3 we also went on an excursion at the Central Market to make some German biscuits for our Learning Journey and many other delicious treats. SAPSASA Athletics there many other people from Year 5/6 and 3/4 to go to the SAPSASA Athletics everyone who went did very well in the 200m. I got 6th place out of 24 people.

This term we have done many exciting things like the Remembrance Day and we are having a cooking competition in Design and Technology. My group is making chocolate sponge cake with chocolate chips.

By Mitchell

The event that I liked the most in Term 1 was the Swimming Carnival at Keith with the whole school competing with each other.

In Term 2 my favourite subject was Art. In art we did the Japanese cherry blossom paintings.

The best day of school was when my class and the 3/4 class went on an excursion to the Central Market in Term 3.

In Term 4 my favourite subject was Maths. In Math I had a lot of challenges and eventually those challenges paid off, because I got 19/20 marks in my last times table test.

By Aaron

Photo courtesy of Dr Marzec
Term 1
In Term 1 I enjoyed Sports Day and I got 3rd place and went to Interschool later in the term. I got into Interschool for the 100m 200m and Long Jump. At Interschool I got into 100m and Long Jump just but came 2nd in 200m.

Term 2
In Term 2 we did some cool painting of a tree called a cherry blossom tree. My painting was red so it looked like a sun set. We used straws to make the trees by blowing paint through the straws. We blew the paint in all different directions to make the branches.

Term 3
In Term 3 the 5/6 class and the 3/4 class went on an excursion to the Central Market had bought food to make the next day at our Learning Journey. Five children from our class also went to SAPSASA Athletics in Santos Stadium at Adelaide.

Term 4
In Term 4 everyone but 3 people went to the Festival of Music in Murray Bridge. Some kids played as assisting artists and did really well even though it was their first year.

By Darcy

Term 1
I enjoyed Sports Day because I got to see what me body is capable of. I got first for 400m, 800m and 1500m. I tried out for every event but I didn't do so well with the other one.

Term 2
I liked the Recreation Centre project because it was tough. I didn't do as well as I wanted because I went bankrupt as well as some other people.

Term 3
I enjoyed Design and Technology because we got to design pillow cases. I finished and I like the way it looks.

Term 4
I am enjoying our German plays because we get to work together and I like plays. I also like the way that everyone is having fun and I like how my play is going so far.

By Isaac

Term 1
Interschool Athletics I got runner-up in the juniors. Kanara got fourth overall. So everyone was very tired.

Term 2
In Art we had to paint a background and then blow black paint on it to try to make it look like a tree. After that we had to put dots on the tree to try to make it look like cherry blossoms.

Term 3
In PE we played volleyball with Mr Carter so we all had a lot of fun playing with Mr Carter. We also went to the Central Market with the 3/4 class and we all had to buy ingredients for cooking for our Learning Journey.

Term 4
This term we went to Choir in Murray Bridge to sing at the Town Hall. There were 11 kids from Tintinara in the Murray Bridge Choir.

By Jaden
Mexican Dinner Night

On the 28th of October the Year 9’s cooked a three course meal for 24 people. They decorated the room as a Mexican theme and carved out two watermelon lanterns as the 28th of October is a celebration in Mexico that is called the Day of the Dead. The starter was corn chips and homemade salsa. Mains were burritos, a spicy chicken and beef and bean. Dessert was spiced ice cream with fresh fruit. Everyone enjoyed the night. It was a lot of work but was made easier by the help of Katelyn, Ebony and Josh waiting tables as well as Nick and Ms Rohan behind the scenes. Both students gained more culinary skills and learnt a lot about the hospitality industry.

By Kira Baxter and Bill Finn

Instrumental Music

Instrumental Music Adelaide Workshop

On the 2nd and the 3rd of November we travelled down to Adelaide to experience the joy of playing with 44 other schools including 107 students playing a range of instruments.

We really enjoyed the opportunity to learn new notes and music signs. One of our favourite symbols was the coda and D.S.coda or dead snake coda as we called it. We loved it because of the unique symbol and funny name.

The concert was on the 2nd day at 7:30 pm and it was a great event for the parents to see what we had achieved over the past two days. Our favourite song that we played was “Abba on Broadway”. This was a mixture of Abba songs. We also liked “The Best of Queen” which was a mix of Queen songs. Another favourite was “Ghosts in the grave”.

By Jessie, Lidia and Bethany

Remembrance Day Ceremony

Ethan and I helped set up the chairs at the War Memorial Hall. When we were there Nick, Bill and Kira were practising their speech. It started at 11 o’clock Kira started the speech, then Nick, then Bill. Then we had a minute silence we also had to put a flower down. Then Ethan and I went back to the school to get ready for morning tea we had a chat with community members. Then Ethan and I cleaned up the dishes and counted the money from selling the marmalade. Over $100 was raised and this will be donated to Legacy. There is more marmalade for sale in the Library.

By Kyle Waugh
## Adult Fiction

<table>
<thead>
<tr>
<th>Title</th>
<th>Author</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Three Miss Allens</td>
<td>Victoria PURMAN</td>
</tr>
<tr>
<td>The chocolate tin</td>
<td>Fiona McINTOSH</td>
</tr>
<tr>
<td>Signal loss</td>
<td>Gary DISHER</td>
</tr>
<tr>
<td>Crimes of the father</td>
<td>Tom KENEALLY</td>
</tr>
<tr>
<td>Sapphire Falls</td>
<td>Fleur McDONALD</td>
</tr>
<tr>
<td>Hidden killers</td>
<td>Lynda La PLANTE</td>
</tr>
<tr>
<td>A chance of stormy weather</td>
<td>Tricia STRINGER</td>
</tr>
<tr>
<td>Behind closed doors</td>
<td>B. A. PARIS</td>
</tr>
<tr>
<td>Goodwood</td>
<td>Holly THROSBY</td>
</tr>
<tr>
<td>While the moon burns</td>
<td>Peter WATT</td>
</tr>
<tr>
<td>Rather be the devil</td>
<td>Ian RANKIN</td>
</tr>
<tr>
<td>Every dark corner</td>
<td>Karen ROSE</td>
</tr>
<tr>
<td>Beyond the orchid</td>
<td>Anna ROMER</td>
</tr>
<tr>
<td>Reckless creed</td>
<td>Alex KAVA</td>
</tr>
<tr>
<td>The whistler</td>
<td>John GISHAM</td>
</tr>
<tr>
<td>A distant journey</td>
<td>Di MORRISSEY</td>
</tr>
<tr>
<td>The Honeyfield bequest</td>
<td>Anna JACOBS</td>
</tr>
<tr>
<td>Secrets of a happy marriage</td>
<td>Cathy KELLY</td>
</tr>
<tr>
<td>No man’s land</td>
<td>David BALDACCI</td>
</tr>
<tr>
<td>Pirate</td>
<td>Clive CUSSLER</td>
</tr>
<tr>
<td>Bridget Jones’s baby: the diaries</td>
<td>Helen FIELDING</td>
</tr>
</tbody>
</table>

## Large Print:

<table>
<thead>
<tr>
<th>Title</th>
<th>Author</th>
</tr>
</thead>
<tbody>
<tr>
<td>Small great things</td>
<td>Jodi PICOULT</td>
</tr>
<tr>
<td>Closed casket</td>
<td>Agatha CHRISTIE</td>
</tr>
<tr>
<td>Escape clause</td>
<td>John SANDFORD</td>
</tr>
</tbody>
</table>

## Non-Fiction:

<table>
<thead>
<tr>
<th>Title</th>
<th>Author</th>
</tr>
</thead>
<tbody>
<tr>
<td>Down the dirt roads</td>
<td>Rachael TREASURE</td>
</tr>
<tr>
<td>Household hints: Amazing uses for salt, lemon, vinegar and bicarbonate of soda</td>
<td>Heather RODINO</td>
</tr>
<tr>
<td>Macoboy’s Roses</td>
<td>Stirling MACOBOY</td>
</tr>
<tr>
<td>Vitamins &amp; minerals: How to get the nutrients your body needs</td>
<td>Sara ROSE</td>
</tr>
<tr>
<td>Clean and lean for life: The cookbook</td>
<td>James DUIGAN</td>
</tr>
<tr>
<td>Life as it is</td>
<td>Rebecca BURGE</td>
</tr>
<tr>
<td>Penguin Bloom: the odd little bird who saved a family</td>
<td>Cameron BLOOM</td>
</tr>
<tr>
<td>The secret of happy children</td>
<td>Steve BIDDULPH</td>
</tr>
</tbody>
</table>

## Children’s Fiction:

<table>
<thead>
<tr>
<th>Title</th>
<th>Author</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hot dog!</td>
<td>Anh do</td>
</tr>
<tr>
<td>The great barbie disaster</td>
<td>Tania INGRAM</td>
</tr>
<tr>
<td>Snot chocolate</td>
<td>Morris GLEITZMAN</td>
</tr>
<tr>
<td>Radio rescue</td>
<td>Jane JOLLY</td>
</tr>
<tr>
<td>Lockdown</td>
<td>Alexander Gordon SMITH</td>
</tr>
<tr>
<td>Wornwood Mire</td>
<td>Judith ROSSELL</td>
</tr>
<tr>
<td>Everything we ever saw</td>
<td>Roland HARVEY</td>
</tr>
<tr>
<td>All of us together</td>
<td>Bill CONDON</td>
</tr>
<tr>
<td>The unforgettable Mr What’s his name</td>
<td>Paul JENNINGS</td>
</tr>
</tbody>
</table>

## Children’s Non-Fiction:

<table>
<thead>
<tr>
<th>Title</th>
<th>Author</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aliens, ghosts and vanishings strange and possibly true Australian stories</td>
<td>Stella TARAKSON</td>
</tr>
<tr>
<td>Meet...the flying doctors</td>
<td>George IVANOFF</td>
</tr>
<tr>
<td>Lesser spotted animals: the brilliant beasts you never needed to know about</td>
<td>Martin BROWN</td>
</tr>
<tr>
<td>The book of bees</td>
<td>Piotr SOCHA</td>
</tr>
<tr>
<td>Kokoda: a story of young Australians’ bravery against all odds in WWII</td>
<td>Peter FITZSIMONS</td>
</tr>
<tr>
<td>My best friend is a goddess</td>
<td>Tara EGLINGTON</td>
</tr>
<tr>
<td>The invisible war: a tale on two scales</td>
<td>Briony BARR &amp; Dr. Gregory CROCETTI</td>
</tr>
<tr>
<td>My first Christmas craft book</td>
<td>CICO Kidz</td>
</tr>
<tr>
<td>Modding Minecraft: Build your own Minecraft Mods</td>
<td>Sarah GUTHALS</td>
</tr>
<tr>
<td>Minecraft : annual 2017</td>
<td>Stephanie MILTON</td>
</tr>
<tr>
<td>Kitchen Science Lab for kids</td>
<td>Liz Lee HEINECKE</td>
</tr>
</tbody>
</table>

## Children’s Picture Books:

<table>
<thead>
<tr>
<th>Title</th>
<th>Author</th>
</tr>
</thead>
<tbody>
<tr>
<td>This is a serious book</td>
<td>Jodie PARACHINI</td>
</tr>
<tr>
<td>Twig</td>
<td>Aura PARKER</td>
</tr>
<tr>
<td>Thank you, Mr Panda</td>
<td>Steve ANTHONY</td>
</tr>
<tr>
<td>Ducks away!</td>
<td>Mem FOX</td>
</tr>
<tr>
<td>The patchwork bike</td>
<td>Maxine Benba CLARKE</td>
</tr>
<tr>
<td>Somewhere else</td>
<td>Gus GORDON</td>
</tr>
<tr>
<td>Do not open this book</td>
<td>Andy LEE</td>
</tr>
</tbody>
</table>

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Tintinara Area School  Page 10  22nd November 2016
Library News

Author Event with Victoria Purman
2016 CURRICULUM AWARDS
Invitation to Tintinara Community Members and Businesses
The end of year is fast approaching and the time has come again where we are inviting community members and local businesses to show their support of our students. Each year we honour our students who have achieved excellence in academic fields with a book prize they are able to keep for the rest of their lives as a memento of their schooling at Tintinara Area School and the success they achieved.
We are inviting community members and local businesses to sponsor an award with a monetary donation. To acknowledge your sponsorship, a plaque will be placed in the book prize and announced when the award is presented to the winning recipient at Presentation Night. The sponsorship package costs $44 and a tax invoice will be supplied to you.
Award sponsorships we are looking for this year are as follow:

Outstanding Academic Achievement – Each individual Year level Three through to Ten.
Outstanding Application and Effort – Each individual Year level Foundation through to Ten.

If you are able to sponsor a book prize this year, we invite you to fill out the form below and return it to the front office by Monday 30th November. If there is a specific year level that you would prefer to donate to, please make a note of it on the form below; this will be chosen on a first reply received basis.
We thank the Tintinara Community for their continual support of our school and students, enabling a bright future for us all.

Community member or Business Name: ____________________________________________________
I/We would like to sponsor a book prize for Presentation Night 2016 for $44.00.
If there is a particular Year level you would like to sponsor, please write it below (Foundation- Year10).

_____________ ______________________________
Signed: ______________________________ Date: ___/___/2016

2016 School Magazine Orders
Staff have recently been very busy piecing together this year’s School Magazine to ensure it is ready for distribution at the Presentation Night on Thursday 15th December.

At this stage, we would like to know how many magazines you would like to order for pick up after Presentation Night to ensure we have enough on hand.
As the magazine is to be printed at a peak time, this year they will be $20 each.

We would like to take this opportunity to thank the sponsors of our magazine. With their advertising support the School Magazine is available at Presentation Night at a reduced cost.

Please fill in the order form below and return to the school no later than Tuesday 24th November. Orders received after this date cannot be guaranteed. Ask grandparents and other family members if they require a copy and ensure it is on your order also. If you wish to be invoiced for your magazine copy/ies, please mark this option on your order form.

Please contact the Front Office if you have any further queries with regards to the Magazine.

2016 Magazine Order Form – Return by Tuesday 24th November

I/We
Would like to order ________copy/ies of the 2016 Magazine. Enclosed is ($20 per magazine) $__________
Please ensure cheques are made payable to Tintinara Area School.
Master/Visa card transactions are accepted, please fill in details below:
Name on card: ____________________________________________
_ _ _ _ / _ _ _ _ / _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ Exp _ _ / _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ CCV _ _ _ _
Signed: ____________________________________________ Date: ___/___/2016
Positions Vacant - Cleaners Required
Tintinara Area School
Contact: Hazel Ireland
Southern Cross Cleaning
0448 169 464

BORDER DOWNS TINTINARA NETBALL CLUB

COACHES

ARE REQUIRED FOR THE
2017 NETBALL SEASON
FOR ALL SENIOR GRADES

APPLICATIONS TO: THE SECRETARY – BDTNC
PO BOX 333
TINTINARA SA 5286 or
lisamariebudd@hotmail.com
APPLICATIONS CLOSE
FRIDAY 30th December 2016

Tintinara Anglican Church Services
December 4th – 9.30am
December 18th – 9.30am

Tintinara Lutheran Church Services
November 27th – 11am HC

Tintinara Uniting Church Services
December 4th – 9am
December 18th – 9am

NEWSLETTER ADVERTISING COSTS
Up to ¼ page $20.00
¼ page $30.00
Full page $40.00

Tintinara Area School
Page 13 22nd November 2016
Tintinara Golf Club

Twilight golf
Friday nights from 5:30pm

Come along and have a hit!
Contact: Brett Meyer 0428 565091
Or
Scott Schulz 0488 070510

The Tintinara Golf Club
Cordially Invites You To The 2016 AGM

When: Wednesday the 23rd of November
Where: At the clubhouse
What time: 7:30
All are welcome.

Keep your kids smiling

Dental care is Free for all babies, children not yet at school and most other children under 18 at School Dental Service clinics.

Your local clinic is located at:
Bordertown Primary School
South Terrace
BORDERTOWN SA 5268

All babies, children and young people under 18 are welcome. First dental check-ups are recommended from 12-18 months.

SA Dental Service participates in the Child Dental Benefits Schedule.

Please call 8752 1786 to make an appointment

Inaugural Annual General Meeting
Coorong Suicide Prevention Network
Coonalpyn Town Hall Supper Room - 23 November - 5pm
Suicide Prevention Officers from the Office of the Chief Psychiatrist, SA Health will be providing an education session on 'having difficult conversations' at the meeting.

COORONG CONVERSATIONS MATTER
#conversationsmatter

Blue Light Christmas Disco
Friday 25th November 2016
5.30pm to 7.30pm
@ The Station, Railway Tc, Murray Bridge
Ages 5-15 years.
DJ Steve Murphy from Mix 102.3
$5 Entry

Lock in event, fully supervised
Food & drinks available to purchase
Free Sausage Sizzle
Games and Prizes to win

Tintinara VACSWIM program will run for 5 days with double lessons from Tuesday 3rd January to Saturday 7th January (including Saturday morning). There will be no onsite enrolments this year, all enrolments need to be done online. Please book as early as possible as this helps us top please our case for extra staff! Go to www.vacswim.sa.com.au and select the “VACSWIM Locations/Enrolments” and follow the prompts. This program is open to children starting school next year up to 12-13 years (if you are unsure please head to RLSSA or VACSWIM website).

CAREER-PREP WORKSHOPS

NEED HELP GETTING A JOB?
HYPa Works is here to help! We are excited to offer a range of free Career- Prep Workshops.

The following workshops are available for 15-25 year olds and run for 2.5 hours. Each free workshop focuses on a range of essential skills to help young people get a job.

AVAILABLE WORKSHOPS

APPLY YOURSELF
This 2 hour workshop will provide a guide to effective resume and cover letter writing. It is a great starting point for young people about to embark on job searching activity.

STEP RIGHT UP
This 3 hour workshop will provide a guide to the steps after writing a resume and is great for young people who are ready to apply for jobs.

GOOD 2 GO
This 3 hour workshop will provide a guide on how to conduct yourself appropriately in the workplace. It focuses on communication, teamwork, workplace culture and expectations of employers.

FOLLOW UP SUPPORT

PREPARING FOR AN INTERVIEW FINDING WORK EXPERIENCE EDITING RESUMES

WANT TO KNOW MORE? EMAIL OR TEXT YOUR NAME AND THE WORKSHOP YOU WANT TO ATTEND TO THE CONTACT DETAILS BELOW:

Ruth Waterman
Project Coordinator, HYPa Works
0407 602 408 or rwaterman@hypa.com.au

HYPa Works
www.hypa.net.au

Workshops available

APPLY YOURSELF (2.5 hour workshop)
This workshop will simply writing a resume, giving a young person the confidence and skills to effectively write a resume and apply for their first job. The workshop will end with the basics details of applying for a job. Throughout the workshop, there will be a range of activities which aim to give a young person confidence to apply for jobs.

STEP RIGHT UP (2.5 hour workshop)
This workshop will discuss where to look for a job, how to apply for the job and how to prepare and attend an interview. Throughout the workshop, young people learn about the different forms of communication and how these are used in the job application process. The workshop will also cover the impact a young persons social media activities have on gaining employment. We are also hoping to have businesses come present at this workshop.

GOOD 2 GO (3 hour workshop)
This workshop will discuss the soft skills vital for a young person starting a new job. Throughout the workshop young people will learn about communication in a work environment, how to work within a team and expectations at work. This workshop will also explain organizational culture and what this means for a young person. We are also hoping to have businesses come present at this workshop.

Additional support

In addition to these three workshops, we have the capacity to provide additional support in the areas of customer service skills workshops, interview support and assisting young people in finding work experience. At present, we will be offering this support through providing a drop-in time on Thursday afternoons (12:30pm-3pm) in the youth area of the Murray Design Library. Longer term, we may offer the delivery of this extra support.

If you would like more information, contact Ruth or Samara:
T: 0407 602 408
E: rwaterman@hypa.net.au

CAREER-PREP WORKSHOPS

Job interviews make you nervous? Need help with your resume? Don’t know where to start?
HYPa Works will be providing a selection of free Career- Prep Workshops in the Murraylands for young people, covering topics such as resumes, interviews and expectations in the workplace.

For more information please contact:

Ruth Waterman
Project Coordinator, HYPa Works
0407 602 408
Or rwaterman@hypa.net.au

HYPa Works
www.hypa.net.au
BUS TRAVEL ABSENCE NOTIFICATION
Please fill in and return to the school Front Office when changes to normal travel arrangements are made.

Student/s Name/s: ___________________________ Bus Route: _______________

Date of absence/s: ____/____/____ to: ____/____/____ AM PM BOTH (please circle relevant time)

Changes to normal travel (eg different bus route, travelling with another student, etc):

Parents/Caregivers please note: Bus Drivers will need to be notified directly of morning absences as well.

For students that wouldn’t normally utilise buses (eg live under 5km from School) and have a need to use one of the routes throughout the year (eg sleepovers, sporting commitments etc) permission will need to be sought from the Principal PRIOR to travel taking place.

Parent/Caregiver Name: ___________________________
Parent/Caregiver Signature: ______________________

Date: __/___/____

[Office Notified: ______________________] Changes made: ___________

OFFICE USE:

NOTIFICATION OF STUDENT ABSENCE

Student Name: ___________________________ Year Level: _______________

Homegroup Teacher: ___________________________

Date of Absence/s: On ____/____/____ or up to and including ____/____/____

Reason for Absence: ___________________________

Parent/Caregiver name: ___________________________
Parent Signature: ___________________________ [Teacher Signature: ______________________]

Date: ____/____/____

Please fill in and return to the school with your child/ren prior to absence or on their return to class.

If there is a planned absence of a period which is of more than two school days, please obtain an ED175 (Application for Exemption) form from the Front Office to be filled in prior to leave happening. Thank you.

NOTIFICATION OF STUDENT ABSENCE

Student Name: ___________________________ Year Level: _______________

Homegroup Teacher: ___________________________

Date of Absence/s: On ____/____/____ or up to and including ____/____/____

Reason for Absence: ___________________________

Parent/Caregiver name: ___________________________
Parent Signature: ___________________________ [Teacher Signature: ______________________]

Date: ____/____/____

Please fill in and return to the school with your child/ren prior to absence or on their return to class.

If there is a planned absence of a period which is of more than two school days, please obtain an ED175 (Application for Exemption) form from the Front Office to be filled in prior to leave happening. Thank you.