Principal’s Report

Student Leadership

Last Thursday morning I had the privilege of being involved in the Induction Ceremony for our new House Captains and Student Representative Council members. Leadership is crucial for our school and community, and every organisation rises and falls based on the effectiveness of the leaders within that organisation. We are committed to supporting, training and mentoring our student leaders so that they can effectively contribute to improving our school for all students, and so they are ready to participate as leaders in our community. The full list of student leaders can be found later in this newsletter, and I encourage everyone in our community to support them as they step out in leadership.

Governing Council

Governing Council held its first full meeting of the year last Monday evening, where we discussed a range of matters related to the operation of the Council and the Governance and direction of the school. This is an enthusiastic and positive group, working to help the school ensure that every child gets every opportunity possible. Our focus this year will be working towards our Key Priorities as set in our Tinti2025 community planning process last year. Governing Council also established several subcommittees which will work with Governing Council and relevant staff to provide guidance, advice and support in several areas of the school. The full list of councillors and their contact details follow this report, and we encourage you to contact them with feedback about the school. It is important that we have a broad range of ideas and opinions feeding in so that we can be confident that the full range of student and community needs are being considered. The current list of subcommittee members is also in this newsletter. If you would like to be more involved please contact the school, or a Governing Councillor.

I would also like to acknowledge the efforts of our retiring Governing Councillors John Miell, Matt Nicolle, Michael Whitford, Niki Borchardt and Bernie Brock. You have all made a contribution to the work our school is doing, and we appreciate that.

Governing Councillors 2015

Gerald Keller (Chairperson) (mb: 0427 691 858)
Steve Manning (Deputy Chairperson) (mb: 0429 624 333)
Ali Vowles (Secretary) (mb: 0428 316 235)
Phil Seidel (Treasurer) (mb: 0428 352 949)
Susie Croser (mb: 0409 846 875)
Governing Councillors 2015 Continued....
Andy Makin (andymakin@internode.on.net mb: 0427 609 949)
Sally Morgan (mb: 0408 856 280)
Kate Morris (mb: 0428 572 203)
Scott Schulz (mb: 0488 070 510)
Julianne Wandel (Staff Representative) (julianne.wandel881@schools.sa.edu.au)
Stuart Kitto (ex officio) (stuart.kitto629@schools.sa.edu.au)

Agriculture
Matt Nicolle
Vincente Biescas
Karen Nicolle
Niki Borchardt
Susie Crosa
Keith Harkness
Graham Pearce

Tintinara Early Years Group
Michelle Desmazures
Lisa Fatchen
Deb Sanders
Nerida Schulz
Ali Vowles
Lesley Zadow

Finance
Andrew Makin
Phil Seidel
Steve Manning
Karen Schilling
David Kendrick

Facilities/ Asset Management
Kate Morris
Rainer Lilje
David Kendrick

Stuart Kitto

Head Lice
It has been reported to us that Head Lice is active in the school, specifically in the lower levels. It is difficult to prevent head lice as they are spread through direct contact and through items such as shared hats, combs and toys. The primary symptom of head lice is persistent itching. Please ensure you check your child’s hair regularly for lice and eggs, and treat accordingly. If head lice are detected in your child’s hair, please notify the school and keep your child home until treatment is completed. It is also extremely important that you follow the instructions carefully and retreat your child’s hair as instructed so they don’t continue to get reinfected.

You are able to find more information online for the treatment of head lice, or we do also have pamphlets available in the school. Please don’t hesitate to contact the Front Office if you need further information. Thank you for your support with this.
**School Buses**

A friendly reminder to all bus families:

Please ensure your children are at your bus stop in the morning at least **three minutes prior to the advertised time**. If your children are not requiring the services of the bus on any given morning, can you please ensure you notify the bus driver for these absences so they are not waiting for you at your stop. Contact numbers for all drivers are on your timetables which were sent home to all families last week. All our drivers are very approachable and understanding, so please keep the lines of communication open with them. We have asked all our drivers to ensure they don’t leave the bus stop before the advertised time (if students are not already there waiting) to minimise the possibility of students missing their bus. Please respect the policy referred to on the bus timetables. If you have any concerns regarding this, please contact the school.

For the wider community who may be driving past a school bus with students embarking or disembarking the bus, please remember that the speed limit is 25kmh. Although this feels slow, this is the best way we can ensure the safety of our young people. Look after our children, and slow down!

**Bus Use Policy – Ineligible Students**

For students who aren’t normally on a school bus, permission is required from our Principal for the usage of these buses prior to travel taking place.

Non-entitled students may include: students living within 5km of their ‘school of right’; students seeking to bypass their ‘school of right’; Preschool children; TAFE Students.

If your child/ren requires the use of a bus (eg visiting friends), you are required to gain permission through the Front Office by filling in a ‘Permission for Transport of Ineligible Students on a School Bus’ form at the beginning of each year. This permission form gains access to the buses for the whole year, but the office is to be notified for each individual travel plan through a phone call or note. Two of our buses are quite full so there may not be seats available for ineligible students if you don’t check first.

If your child/ren are entitled to utilise a bus, but require the use of a different run for any reason, please notify the Front Office first to ensure there is space on the bus for your child/ren on that day.

Thank you for your cooperation on this matter. If you have any questions, please don’t hesitate to contact Wendy or Stuart.

**Wanted by Ag classes**

We are requiring samples of cereal and pasture seeds suitable for growing demonstration and trial plots at school. We only require small quantities of half to one cupful of each at this stage. Labels with information such as variety, year of harvest, etc would be useful. Please send them into the front office.

Thank you,

Graham Pearce
Ag Teacher

**Help!**

The year 7-8s are restoring a go-kart and need help! One thing that is urgently needed is a motor. The motor needs to have a side shaft and be about 50cc. A motor from a 50cc motorbike would be great!

Please contact Dr. Marzec at the school if you are able to help. Thanks heaps!

**Pre-Sports Day**

Some Sports Day events were conducted on Thursday 26th February to ensure that the actual Sports Day is completed by the end of the day. Students competed in the long distance running, high jump and triple jump. Currently the house points are tight with Messent just in front but there are plenty more events for Ngarkat to catch up.

REMINDER that Sports Day is on Thursday 5th March with the SRC Dress Up Lapathon starting at 9am sharp. There will also be food and drinks being sold on the day by the Lutheran Ladies and Golf Club.

Another REMINDER that the Bus Bay area will not be available for parking due to the Minis Events being held under the trees. Please try parking in the pool car park, or on the streets surrounding the school.
On Thursday 26th February the R-12 Student Representative Council members were inducted into their roles. Along with the SRC representatives, we also welcomed the Junior and Senior House Captains into their new roles. The morning was a great success, with our guest speaker Michael Kempe enlightening us all with tales of his life and his experience as a leader, both as a farmer and in sporting commitments. His talk was very enjoyable and was well received by all who attended. The SRC and House Captains are to be commended for their excellent behaviour and maturity during this morning. I would like to say a big thank you to Gema and Peggy Harvey who catered and provided morning tea for the representatives, staff and students, it was absolutely beautiful girls and you did a great job. Also to Michael who gave up his time to prepare and present his talk to us all. The SRC representatives and I are excited about what 2015 will bring and we look forward to showing you all in future newsletters.

Jacqui Vandeleur
SRC Coordinator

Leaders Induction
Secondary School News

SENIOR SECONDARY SCHOOL (Years 10 – 12)
Congratulations to our 2013 Year 12 students on achieving their SACE and starting the next phase of their lives.

- Jessica Lewis is continuing her Cert III in Ag.
- Trent Borchardt is continuing with his photography and selling his photographs and working on a farm. He plans to study Outdoor Recreation at TAFE next year.
- Matthew Walker moved to Adelaide early in the year where he obtained full-time work.

We wish them success and happiness in their new endeavours.

Senior students for 2014
Year 12 class of 2014
Welcome back to
- Shauna Chaplin
- Gabby Cocciolone
- Taylor Harvey
- Hugo Keller
- Eve Omega

Subjects selected:
- PE
- Research Project
- Scientific Studies
- English Communications (via Meningie - MLD)
- Maths Studies (via Coomandook - MLD)
- Maths Apps (via Coomandook - MLD)
- Maths Pathways (via Coomandook - MLD)
- Information Processing & Publishing (via Keith)
- Media Studies (via Keith)
- Psychology (Open Access)
- Digital Photography (Open Access)
- VET - Certificate III Ag

As expected, our Year 12’s have started the year with a very positive attitude and are working well towards achieving their goals. Most of the students want to achieve a good ATAR score to get into a variety of courses at University.

Year 11 class of 2015:
Our Year 11 class consists of:
- Brooke Finn
- Joel Harvey
- Jesse Kendrick
- Brandon Millington

Individuals selected combinations from the following subjects:
- English Education
- Maths Apps Community Studies
- Maths Studies (via MLD) PE
- Stage 2 Outdoor Physics
- Research Practices / Research Project
- Scientific Studies

Year 10 class of 2014:
This year we welcome back the majority of our 2014 Year 9 students:
- Brett Cooley
- Gema Harvey
- Peggy Harvey
- Elsa Keller
- Zara Keller
- Cherie Kennett
- Alec Morris
- Joy Omega
- Marijo Richards
Secondary School News

All year 10s study the following core subjects:

- English
- Geography / History
- Integrated Learning
- Maths
- Science
- Stage 1 PLP

Students continued to be provided with some choice in subjects to cater for individual interests and learning pathways. Individuals selected combinations from the following subjects:

- Ag
- Art
- Children’s Services
- Drama
- Home Ec
- Music - voice
- PE
- Tech Studies
- Stage 1 Community Studies
- Stage 1 Outdoor Education
- Stage 1 Photography
- VET - Animal Studies

School Based Apprenticeships, community-based learning programs and self-directed learning can also be used to gain SACE credits. Please contact Mandy Parsons for further information on these programs.

Once again, welcome back to the Senior Classes of 2014. We look forward to a productive year where you all work hard and strive to reach your potential.
Remember that you get out of life what you put in.

JUNIOR SECONDARY SCHOOL (Years 7 – 9)

An objective of our Junior Secondary School is to provide students with a broad education that ensures the requirements of the Australian Curriculum are met as well as catering for the interests of individual students. Year 7-8 students have a set curriculum which exposes them to a wide range of learning areas.
Year 9 students complete their core subjects and have chosen different combinations of the following subjects:

- Agricultural Studies
- Art
- Drama
- Home Economics
- Language
- Music
- Technical Studies

This year, we introduced Integrated Learning for all Year 7-10 students.

INTEGRATED LEARNING:

As discussed in the information session last year, we have introduced a cross-curriculum unit for Year 7-10 students. The class is vertically structured and integrates English, Maths, Geography, History, Science and aspects of other subjects. Our theme is “Weather and Climate Change”, looking at local and national weather patterns, and climate over geological time. Rather than us presenting students with all of the content from each subject area, we have integrated many concepts and are encouraging students to formulate their own questions and how to research these questions. Much of the unit is based on guided inquiry to help students develop skills that will make success at SACE level and after school easier to achieve. Students will work at different levels according to AC requirements, interest and ability. Topics expected to be covered include:

- Weather patterns, measurement and forecasting
- Climatic zones; their links to agriculture; evidence of changes over geological time
- The Biosphere
  - Atmosphere - structure, weather
  - Hydrosphere
  - Lithosphere - eg soil chemistry, types, structure, etc
- Cells and Multicellular animals
  - Cell structure and function
  - Comparative biology eg digestive and reproductive systems of sheep/goats/chooks/cattle/humans
Secondary School News

- Use of Science in industry
  - Plant / Animal nutrition
  - Genetics
  - Disease
- Environmental Change and landscape management
  - Ecosystems – natural/agricultural/urban
  - Recycling of matter
  - Water as a resource and management
  - Use of technology
- Enterprise – students have chosen an area of interest from a list brainstormed by students last year. The enterprise had to be something to do with the production of food at TAS, practically based and linked to the AC outcomes. Choices were:
  - Food production:
    - Show animals – producing meat – steers, goats, sheep; or wool – sheep. Although preparation for showing the animals (leading, grooming and training) will be mainly in the student’s own time, lesson time will be allocated to record, analyse and evaluate nutrition, health, weight gains etc and present data in the appropriate format.
    - Calf production – a short term project
    - Bee keeping
    - Vegetable, herbs, fruit production – students grow seasonal and non-seasonal plants (hothouse); a number of students are planning ahead requesting to plant fruit trees for future years
  - Construction eg
    - Constructing the hothouse, fencing, welding, carpentry etc
    - Two students have requested to look into the feasibility of setting up an aquaculture enterprise for 2016 – looking towards the future!
  - Cooking produce grown – to be in this group, the student needs to be involved in growing food
  - Promotion/ advertising – developing skills in promoting the different enterprises and what is being done in Integrated Learning.

The concepts we are studying in this unit are looked at in greater depth throughout the different enterprises. Students will present their learning/findings at a community symposium at the end of the year.

The inquiry process of learning revolves around questions being asked by students which they can research in a variety of ways. Some possible questions might be centred around soil fertility in the local area; nutritional requirements of plants and animals; running an enterprise profitably; market specifications; use of science in their enterprise; using native plants/animals as food; the influence of water on settlement sites; future water supplies; etc. We do not necessarily know exactly how much we will cover but we are sure the students will not only enjoy the experiences being offered but also learn a great deal about the concepts and how to research.

We are very keen to involve community members as experts/mentors/helpers in the unit. Please contact me at the school if you are willing to help or if you want more information.

Together Achieve Success

Mandy Parsons
Senior School Coordinator and Deputy Principal
Safety Notice

Bus Bay Road Closure

Due to Sporting Event

On Thursday 5\textsuperscript{th} March 2015

For the safety of Junior Primary Students who will be using the shade provided by the trees in this area for their events, vehicular access to the bus bay will be unavailable on this day.

Parking is available at the pool or in the surrounding streets. School buses will make their drop off at the front of the school.

Thank you for your understanding.

Interschool Swimming Carnival

On Thursday 19\textsuperscript{th} of February, 36 students from Tintinara participated in the annual Upper South East Interschool Swimming Carnival held at Coonalpyn. The swimmers had almost perfect conditions to be in the water.

All of our participants did a great job representing the school, giving their best efforts and supporting each other throughout the day. It was particularly pleasing to see swimmers competing in higher age groups in order to fill events. This showed a great team spirit.

There were some excellent performances with a number of our students winning individual races throughout the day. Mitchell Tonkin was awarded Sub Junior Swimmer of the Meet.

Congratulations to Sophie Meyer, Gema Harvey, Marijo Richards, Cooper Anderson and Nick Croser who were selected as part of the Upper South East team to compete at the Marion Aquatic Centre.

We struggled to be competitive in the older year groups this year due to the lack of numbers in the secondary school and students failing to nominate for events at the school swimming carnival. We were fortunate enough to win the Junior Pennant and nearly won the Overall Handicap Shield missing out by only 0.7 of a point.

<table>
<thead>
<tr>
<th>School</th>
<th>Sub Junior Handicap Shield</th>
<th>Junior Handicap Shield</th>
<th>Intermediate Handicap Shield</th>
<th>Open Handicap Shield</th>
<th>Overall Handicap Shield</th>
<th>Overall Shield</th>
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<tbody>
<tr>
<td>Coonalpyn/ Geranium</td>
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<td>2</td>
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<td>6</td>
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<td>6</td>
</tr>
<tr>
<td>Karoonda</td>
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<td>4</td>
<td>2</td>
<td>4</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Coomandook</td>
<td>6</td>
<td>6</td>
<td>3</td>
<td>2</td>
<td>5</td>
<td>2</td>
</tr>
<tr>
<td>Keith</td>
<td>3</td>
<td>5</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Meningie</td>
<td>1</td>
<td>3</td>
<td>5</td>
<td>5</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Tintinara</td>
<td>4</td>
<td>1</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

Thank you to all of the staff and parents who helped out with the duties allocated to us as a school. And thank you to all of the parents, friends and family that came along to support our swimmers.

Chris Gregory
(Sports Coordinator)
On Monday 2\textsuperscript{nd} of March, 5 students travelled to the Marion Aquatics Centre to compete in the SSSSA Swimming Championships. Gema Harvey, Marijo Richards, Sophie Meyer, Cooper Anderson and Nick Croser were selected in the team based on their results at the recent Interschool Swimming. Here are the individual results for the Tintinara students:

**Marijo Richards (U/16)**
- Open 50m Freestyle Div. 3 (7\textsuperscript{th} – 39.73)
- U/16 4x50m Freestyle Relay (3\textsuperscript{rd})

**Gema Harvey (U/15)**
- U/15 4x50m Freestyle Relay (9\textsuperscript{th})

**Sophie Meyer (U/14)**
- U/15 50m Freestyle Div. 3 (5\textsuperscript{th} – 38.14)
- Open 4x50m Freestyle Relay (8\textsuperscript{th})
- U/15 4x50m Freestyle Relay (7\textsuperscript{th})

**Nick Croser (U/15)**
- U/15 50m Freestyle Div. 3 (7\textsuperscript{th} – 33.77)

**Cooper Anderson (U/14)**
- U/14 50m Backstroke Div. 2 (8\textsuperscript{th} – 48.00)

The Upper South East team were not as successful as last year as we went up to the C-Grade competition. The boys finished 9\textsuperscript{th} and girls finished 6\textsuperscript{th}. With our combined score we finished 9\textsuperscript{th} but the students were up against some very good competition. Here are the final standings:

<table>
<thead>
<tr>
<th>Boys</th>
<th>Girls</th>
<th>Combined</th>
</tr>
</thead>
<tbody>
<tr>
<td>1\textsuperscript{st}</td>
<td>Glenunga</td>
<td>701</td>
</tr>
<tr>
<td>2\textsuperscript{nd}</td>
<td>Marryatville</td>
<td>601</td>
</tr>
<tr>
<td>3\textsuperscript{rd}</td>
<td>Faith</td>
<td>591</td>
</tr>
<tr>
<td>4\textsuperscript{th}</td>
<td>Cornerstone</td>
<td>559</td>
</tr>
<tr>
<td>5\textsuperscript{th}</td>
<td>Brighton</td>
<td>520</td>
</tr>
<tr>
<td>6\textsuperscript{th}</td>
<td>Loxton</td>
<td>501</td>
</tr>
<tr>
<td>7\textsuperscript{th}</td>
<td>Glossop</td>
<td>479</td>
</tr>
<tr>
<td>8\textsuperscript{th}</td>
<td>Xavier</td>
<td>473</td>
</tr>
<tr>
<td>9\textsuperscript{th}</td>
<td>USE</td>
<td>371</td>
</tr>
</tbody>
</table>

Thank you to the parents for their timing, travel and support for the students involved.

**Chris Gregory**  
(Sports Coordinator)
Focus Group - Preschool

Nature Art

Painting

Playdough

Playing

Pre Sports Day fun
Focus Group - Preschool

Hanging with Mrs. D!

Birthday Fun

CES Visit

Climbing Fun!
### Adult Fiction

- **The Maxwell sisters** by Loretta HILL
- **Motive** by Jonathan KELLERMAN
- **Obsession in death** by J.D. ROBB
- **Crash & burn** by Lisa GARDNER
- **Peppercorn Street** by Anna JACOBS
- **Too close to home** by Susan LEWIS
- **14th deadly sin** by James PATTERSON
- **Mightier than the sword** by Jeffrey ARCHER
- **The painted sky** by Alice CAMPION
- **Emergence** by John BIRMINGHAM
- **The escape** by David BALDACCI
- **The Cinderella murder** by Mary HIGGINS CLARK
- **The job** by Janet EVANOVICH
- **Betrayed** by Lisa SCOTTOLINE
- **Hell to pay** by Garry DISHER
- **Rain on the dead** by Jack HIGGINS
- **Die again** by Tess GERRITSEN
- **Private Vegas** by James PATTERSON
- **There will be lies** by Nick LAKE
- **Breaking creed** by Alex KAVA
- **Wartime girls** by Anne BAKER
- **The Rosie effect** by Graeme SIMSION
- **Hope to die: the return of Alex Cross** by James PATTERSON

### Children’s Non-Fiction

- **Get into art: places** by Susie BROOKS
- **Wall** by Tom CLOHOSY COLE
- **Australian and World records 2015** by Scholastic Australia

### Adolescent Fiction

- **Big game** by Dan SMITH
- **Eat the sky, drink the ocean** by Kirsty MURRAY
- **For the forest of a bird** by Sue SALIBA
- **Moon and nine** by Deborah ELLIS
- **A small madness** by Dianne TOUCHELL
- **Unwanted** by Amanda HOLOHAN
- **Blue Lily, Lily blue** by Maggie STIEFVATER
- **Frostfire** by Amanda HOCKING
- **The door that led to where** by Sally GRADNER
- **I was here** by Gayle FORMAN
- **The last leaves falling** by Sarah BENWELL
- **The flywheel** by Erin GOUGH
- **The eight day** by Diane K. SALERNI
- **The horse soldier** by Mark WILSON
- **Birrung the secret friend** by Jackie FRENCH
- **Bridget: A new Australian** by James MOLONEY
- **Stand up and cheer** by Loretta RE
- **The honest truth** by Dan GEMEINHART

### Large Print:

- **Tracking North** by Kerry McGINNIS
- **Change of heart** by Jude DEVERAUX
- **Cardinal rules** by Barbara DELINSKY
- **Minecraft: The Endermen invasion** by Winter MORGAN
- **Minecraft: Escape from the Overworld** by Danica DAVIDSON

### Non-Fiction:

- **Let’s play together 50 fun games from many countries and cultures to be played by children of all ages**

### Health:

- **Apple Cider vinegar for health: 100 amazing and unexpected uses for Apple Cider vinegar**

### Humour:

- **Why Steve was late: 101 exceptional excuses for terrible timekeeping** by Dave SKINNER

### Biography:

- **Princess** by Jean SASSON

### Parenting:

- **Watch my baby grow** by Dorling Kindersley
- **Baby play for everyday: 365 activities for the first year** by Dorling Kindersley

### Minecraft:

- **The Endermen invasion** by Winter MORGAN
- **Escape from the Overworld** by Danica DAVIDSON

### 1915 Do You Dare:

- **Jimmy’s war** by S. CLARK

### Stuff Happens:

- **Ethan** by Oliver PHOMMAVANH
- **Fadi** by Scot GARDNER

### Children’s Picture Books:

- **What’s your favourite animal?** by Eric CARLE
- **This is Captain Cook** by Tania McCARTNEY
- **Millie Mae dresses up** by Natalie MARSHALL
- **You, me & the rainbow** by Petrea KING
- **The moon dragons** by Dyan SHELDON
- **Mad about dinosaurs** by Giles ANDREAE

### Board Books:

- **Penguin says “please”** by Michael DAHL

### DVDs:

- **Classification G:**
  - **Sofia the First: The enchanted feast**
BORDER DOWNS TINTINARA JUNIOR DEVELOPMENT COMMITTEE

wish to advise the REGISTRATION NIGHT FOR THE 2015 SEASON FOR THE FOLLOWING GRADES

SENIOR COLTS FOOTBALL
JUNIOR COLTS FOOTBALL
D GRADE NETBALL
E GRADE NETBALL
F1 GRADE NETBALL
F2 GRADE NETBALL

at the Tintinara Netball Courts

Thursday 5th March 2015 4pm til 6pm

Uniforms will be available for purchase and subs can be paid on the night. Enquiries please ring Vicki Jacobs 0438 711 035

If you wish to donate an unwanted bodysuit to the F1 or F2 team please bring it along to the registration night (the bodysuits will be replacing the tartan skirt and polo top)

Today, 31 Australians will get the news they have blood cancer. That's another 31 reasons to support the Leukaemia Foundation's work – providing practical and emotional support to people facing the challenge of blood cancer, as well as investing in vital research to find better treatments and cures. Across Australia, 60,000 people are going through this right now - please sponsor me and help me reach my goal. Get behind my shave now!

Name: Chisholm Cutchie
When: 16th March 6:00pm
Where: Coonara Scout Hall
Goal: $500 +
Details: Help me raise money for a great cause.
Contact: 0437355354
Web Link: http://myleukaemiafoundation.org.au/akela

Local Church Services
Lutheran Church
8th March 9am HC World Day of Prayer
15th March 10am LR
22nd March 11am HC

Safety Notice
TAS Bus Bay Road Closure
Due to Sporting Event
Thursday 5th March 2015

For the safety of Junior Primary Students who will be using the shade provided by the trees in this area for their events, vehicular access to the bus bay will be unavailable on this day.
Parking is available at the pool or in the surrounding streets.
Thank you for your understanding.
All proceeds go to Meningie Hospital and Medical Centre

March 14th 2015
7:30am-12noon approx.
Gumburra Park, Sullivans Road,
TINTINARA

Proudly Sponsored by:
SWM-SUPERIOR WOOL MERINOS & GUMBURRA PARK
ALTITUDE ADVISORY
B & L BAGSHAW
COONALPYN DOWNS SHEARING
COONALPYN HOTEL
JED DUNSTON CARTOONS
FRANK FATCHEN PTY LTD-cartage contractors
FULWOOD CONTRACTING-plumbing services
GRAEME GATES & TINTINARA COUNCIL OFFICE
JB’S FENCING
CARL MORRIS MOBILE CRUTCHING
LIONS CLUB TINTINARA
MENINGIE HOSPITAL AUXILLARY
BEN PEARCE
PLATINUM AG-SERVICES COORONG
SPENCE DIX & CO
TINTY AUTO & AG
TINTINARA POST OFFICE
TRAEGER SERVICES PTY LTD
YANVEN KELPIES

If you are interested in supporting this event either by becoming a sponsor or donating goods or services for the raffle.
Please contact me by email: shearforcharity@mail.com
or phone: M Richardson 0457 435 761. Thank you.
Community News

**BDT Junior & Senior Registration Night 2015**

Keen to play netball for the 2015 season? Then come along to the BDT registration night!

**WHEN:** Thursday 5th March 2015

**WHERE:** Tintinara netball courts

**TIME:** 4-6pm

Registration forms need to be filled in and subs paid on the night. Uniforms can be paid and taken on the night or available to order. Payment is also required on registration night.

There will be NO training on this night.

Senior training will commence on Thursday 12th March at the Coonalpyn Courts 6.30pm – 8.00pm

For further information please contact Jacqui Vandelur (President) on 0438836017

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**Starting your first job or university?**

Australia Post now verifies your ID for tax file number applications

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**SAVE THE DATE**

Wednesday 8th April

**Health and Wellbeing Festival**

entertainment // healthy food // stalls // games

10am–3pm // The Station // FREE event

For more information please call Rachel // 0531 2122

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Tintinara Area School  Page 16  3rd March 2015
### BUS TRAVEL ABSENCE NOTIFICATION

Please fill in and return to the school Front Office when changes to normal travel arrangements are made.

<table>
<thead>
<tr>
<th>Student/s Name/s:</th>
<th>Bus Route:</th>
</tr>
</thead>
</table>

**Date of absence/s:** ___/___/____ to: ___/___/____ AM PM BOTH (please circle relevant time).

**Changes to normal travel** (eg different bus route, travelling with another student, etc.):

Parents/Caregivers please note: Bus Drivers will need to be notified directly of morning absences as well.

#### For students that wouldn’t normally utilise buses (eg live under 5km from School) and have a need to use one of the routes throughout the year (eg sleepovers, sporting commitments etc) permission will need to be sought from the Principal PRIOR to travel taking place.

<table>
<thead>
<tr>
<th>Parent/Caregiver Name:</th>
<th>Parent/Caregiver Signature:</th>
</tr>
</thead>
</table>

**Date:** ___/___/____

[Office Notified: _______] Changes made: _______

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### NOTIFICATION OF STUDENT ABSENCE

<table>
<thead>
<tr>
<th>Student Name:</th>
<th>Year Level:</th>
</tr>
</thead>
</table>

**Homegroup Teacher:**

**Date of Absence/s:** On ___/___/____ or up to and including ___/___/____

**Reason for Absence:**

<table>
<thead>
<tr>
<th>Parent/Caregiver Name:</th>
<th>Date: <em><strong>/</strong></em>/____</th>
</tr>
</thead>
</table>

Parent Signature: _______ [Teacher Signature: _______]

**Please fill in and return to the school with your child/ren prior to absence or on their return to class.**

If there is a planned absence of a period which is of more than two school days, please obtain an ED175 (Application for Exemption) form from the Front Office to be filled in prior to leave happening. Thank you.